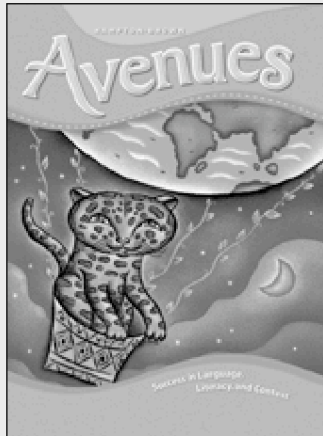
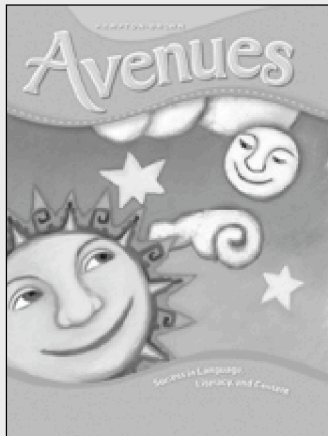


Avenues



Level B

Correlation to
**North Carolina
English Language Development
Standard Course of Study**

Grade 1

**Correlation of Hampton-Brown's *Avenues: Success in Language, Literacy, and Content*
to North Carolina English Language Development Standard Course of Study and Grade Level Competencies**

Grade: 1
Avenues Level B

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
Strands: Grammar and Usage, Comprehension, Personal Expression, Content Application		
Competency Goal 1: Listening - The learner will comprehend spoken English in a variety of personal, social, and academic contexts.		
NL 1.01	Listen and physically respond to familiar simple questions with modeling and prompting.	<p>Teacher's Edition Vol. 1: T6–T9, T9g–T9h, T9i, T9m–T9n, T9u–T9v, T10–T11, T10e, T12a–T12b, T12c–T12d, T12e–T12f, T27, T29, T30a, T34–T35, T36a–T36b, T36c–T36d, T36e–T36f, T55, T62–T65, T65g–T65h, T65i, T65m–T65n, T66–T67, T66e, T67a, T68a–T68b, T68c–T68d, T68e–T68f, T68g, T72–73, T87, T88b, T92–T93, T94a–T94b, T94c–T94d, T94e–T94f, T107, T111a–T111b, T114–T117, T117g–T117h, T117i, T117m–T117n, T118–T119, T120a–T120b, T120c–T120d, T120e–T120f, T143, T148–T149, T150a–T150b, T150c–T150d, T150e–T150f, T171, T172a; Vol. 2: T6–T9, T9g–T9h, T9i, T9m–T9n, T9u–T9v, T10–T11, T12a–T12b, T12c–T12d, T12e–T12f, T27, T29a–T29b, T32e, T34g, T32–T33, T34a–T34b, T34c–T34d, T34e–T34f, T34g, T55, T56a, T56b, T57a, T57c, T58–T59, T62–T65, T65g–T65h, T65i, T65m–T65n, T66–T67, T68a–T68b, T68c–T68d, T68e–T68f, T83, T85a–T85b, T86–T87, T88–T89, T89a, T90a–T90b, T90c–T90d, T90e–T90f, T121, T128–T131, T131g–T131h, T131i, T131m–T131n, T132–T133, T133a, T134a–T134b, T134c–T134d, T134e–T134f, T146–T147, T165, T167, T172–T173, T174a–T174b, T174c–T174d, T174e–T174f, T190a, T191a–T191b</p> <p>English at Your Command! Big Book: 8</p>
NL 1.02	Follow one-step, simple directions with modeling and prompting.	<p>Teacher's Edition Vol. 1: T10e–T10f, T11a, T30a; Vol. 2: T32e–T32f, T56a, T190a</p> <p>English at Your Command! Big Book: 5–6</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NL 1.03	Physically demonstrate comprehension to familiar greetings, locations, and classroom objects with modeling and prompting.	Teacher's Edition Vol. 1: T9s–T9t, T9u–T9v, T10e–10f, T12c–T12d, T27, T36c–T36d, T65s–T65t, T65u–T65v, T66e, T68c–T68d, T72–73, T94c–T94d, T105b, T117s–T117t, T117u–T117v, T120c–T120d, T150c–T150d; Vol. 2: T9s–T9t, T9u–T9v, T12c–T12d, T34c–T34d, T58–T59, T65s–T65t, T65u–T65v, T68c–T68d, T74–75, T90c–T90d, T131s–T131t, T131u–T131v, T134c–T134d, T146–147, T165, T174c–T174d
NL 1.04	Listen to oral presentations, stories, and/or familiar texts told or read to them and respond using physical actions or other means of non-verbal communication with modeling and prompting.	Teacher's Edition Vol. 1: T6–T9, T9a, T9g–T9h, T9i, T9m–T9n, T10–T11, T10e, T12a–T12b, T12c–T12d, T12e–T12f, T30a, T34–T35, T36a–T36b, T36c–T36d, T36e–T36f, T58–T59, T62–T65, T65a, T65g–T65h, T65i, T65m–T65n, T65o, T66–T67, T66e, T68a–T68b, T68c–T68d, T68e–T68f, T70–T71, T72–73, T92–T93, T94a–T94b, T94c–T94d, T94e–T94f, T110, T111, T111a–T111b, T114–T117, T117a, T117g–T117h, T117i, T117m–T117n, T117o, T118–T119, T120a–T120b, T120c–T120d, T120e–T120f, T120j, T138–T139, T141a, T148–T149, T150a–T150b, T150c–T150d, T150e–T150f, T168, T169a, T172a, T174–T175; Vol. 2: T6–T9, T9a, T9g–T9h, T9i, T9m–T9n, T10–T11, T12a–T12b, T12c–T12d, T12e–T12f, T29a–T29b, T32e, T34g, T32–T33, T34a–T34b, T34c–T34d, T34e–T34f, T46–T47, T56a, T56b, T57c, T58–T59, T62–T65, T65a, T65g–T65h, T65i, T65m–T65n, T66–T67, T68a–T68b, T68c–T68d, T68e–T68f, T85a–T85b, T86–T87, T88–T89, T89a, T90a–T90b, T90c–T90d, T90e–T90f, T119a, T124–T125, T128–T131, T131a, T131g–T131h, T131i, T131m–T131n, T132–T133, T133a, T134a–T134b, T134c–T134d, T134e–T134f, T146–T147, T172–T173, T174a–T174b, T174c–T174d, T174e–T174f, T190a, T191c–T191d, T192–T193

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NH 1.01	Listen and respond to familiar questions, greetings, and phrases if spoken very slowly and distinctly, using one-word responses, physical actions, and other non-verbal communication.	<p>Teacher's Edition Vol. 1: T6–T9, T9g–T9h, T9i, T9m–T9n, T9u–T9v, T10–T11, T10e, T12a–T12b, T12c–T12d, T12e–T12f, T27, T29, T30a, T34–T35, T36a–T36b, T36c–T36d, T36e–T36f, T55, T62–T65, T65g–T65h, T65i, T65m–T65n, T66–T67, T66e, T67a, T68a–T68b, T68c–T68d, T68e–T68f, T68g, T72–73, T87, T88b, T92–T93, T94a–T94b, T94c–T94d, T94e–T94f, T107, T111a–T111b, T114–T117, T117g–T117h, T117i, T117m–T117n, T118–T119, T120a–T120b, T120c–T120d, T120e–T120f, T143, T148–T149, T150a–T150b, T150c–T150d, T150e–T150f, T171, T172a; Vol. 2: T6–T9, T9g–T9h, T9i, T9m–T9n, T9u–T9v, T10–T11, T12a–T12b, T12c–T12d, T12e–T12f, T27, T29a–T29b, T32e, T34g, T32–T33, T34a–T34b, T34c–T34d, T34e–T34f, T34g, T55, T56a, T56b, T57a, T57c, T58–T59, T62–T65, T65g–T65h, T65i, T65m–T65n, T66–T67, T68a–T68b, T68c–T68d, T68e–T68f, T83, T85a–T85b, T86–T87, T88–T89, T89a, T90a–T90b, T90c–T90d, T90e–T90f, T121, T128–T131, T131g–T131h, T131i, T131m–T131n, T132–T133, T133a, T134a–T134b, T134c–T134d, T134e–T134f, T146–T147, T165, T167, T172–T173, T174a–T174b, T174c–T174d, T174e–T174f, T190a, T191a–T191b</p> <p>English at Your Command! Big Book: 8</p>
NH 1.02	Understand and follow one-step and two-step directions and instructions with modeling and prompting when spoken slowly and distinctly.	<p>Teacher's Edition Vol. 1: T10e–T10f, T11a, T30a; Vol. 2: T32e–T32f, T56a, T190a</p> <p>English at Your Command! Big Book: 5–6</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NH 1.03	Listen and demonstrate comprehension or oral presentations, stories, and/or familiar texts by responding to simple questions and statements.	Teacher's Edition Vol. 1: T6–T9, T9a, T9g–T9h, T9i, T9m–T9n, T10–T11, T10e, T12a–T12b, T12c–T12d, T12e–T12f, T30a, T34–T35, T36a–T36b, T36c–T36d, T36e–T36f, T58–T59, T62–T65, T65a, T65g–T65h, T65i, T65m–T65n, T65o, T66–T67, T66e, T68a–T68b, T68c–T68d, T68e–T68f, T70–T71, T72–T73, T92–T93, T94a–T94b, T94c–T94d, T94e–T94f, T110, T111, T111a–T111b, T114–T117, T117a, T117g–T117h, T117i, T117m–T117n, T117o, T118–T119, T120a–T120b, T120c–T120d, T120e–T120f, T120j, T138–T139, T141a, T148–T149, T150a–T150b, T150c–T150d, T150e–T150f, T168, T169a, T172a, T174–T175; Vol. 2: T6–T9, T9a, T9g–T9h, T9i, T9m–T9n, T10–T11, T12a–T12b, T12c–T12d, T12e–T12f, T29a–T29b, T32e, T34g, T32–T33, T34a–T34b, T34c–T34d, T34e–T34f, T46–T47, T56a, T56b, T57c, T58–T59, T62–T65, T65a, T65g–T65h, T65i, T65m–T65n, T66–T67, T68a–T68b, T68c–T68d, T68e–T68f, T85a–T85b, T86–T87, T88–T89, T89a, T90a–T90b, T90c–T90d, T90e–T90f, T119a, T124–T125, T128–T131, T131a, T131g–T131h, T131i, T131m–T131n, T132–T133, T133a, T134a–T134b, T134c–T134d, T134e–T134f, T146–T147, T172–T173, T174a–T174b, T174c–T174d, T174e–T174f, T190a, T191c–T191d, T192–T193
IL 1.01	Listen and respond to most questions on familiar topics, greetings, and phrases when spoken distinctly at normal speed; requires occasional restatement.	Teacher's Edition Vol. 1: T6–T9, T9g–T9h, T9i, T9m–T9n, T9u–T9v, T10–T11, T10e, T12a–T12b, T12c–T12d, T12e–T12f, T27, T29, T30a, T34–T35, T36a–T36b, T36c–T36d, T36e–T36f, T55, T62–T65, T65g–T65h, T65i, T65m–T65n, T66–T67, T66e, T67a, T68a–T68b, T68c–T68d, T68e–T68f, T68g, T72–T73, T87, T88b, T92–T93, T94a–T94b, T94c–T94d, T94e–T94f, T107, T111a–T111b, T114–T117, T117g–T117h, T117i, T117m–T117n, T118–T119, T120a–T120b, T120c–T120d, T120e–T120f, T143, T148–T149, T150a–T150b, T150c–T150d, T150e–T150f, T171, T172a; Vol. 2: T6–T9, T9g–T9h, T9i, T9m–T9n, T9u–T9v, T10–T11, T12a–T12b, T12c–T12d, T12e–T12f, T27, T29a–T29b, T32e, T34g, T32–T33, T34a–T34b, T34c–T34d, T34e–T34f, T34g, T55, T56a, T56b, T57a, T57c, T58–T59, T62–T65, T65g–T65h, T65i, T65m–T65n, T66–T67, T68a–T68b, T68c–T68d, T68e–T68f, T83, T85a–T85b, T86–T87, T88–T89, T89a, T90a–T90b, T90c–T90d, T90e–T90f, T121, T128–T131, T131g–T131h, T131i, T131m–T131n, T132–T133, T133a, T134a–T134b, T134c–T134d, T134e–T134f, T146–T147, T165, T167, T172–T173, T174a–T174b, T174c–T174d, T174e–T174f, T190a, T191a–T191b English at Your Command! Big Book: 8

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 1.02	Understand and follow one-step and two-step familiar directions when spoken distinctly at a slightly slower speed.	Teacher's Edition Vol. 1: T10e–T10f, T11a, T30a; Vol. 2: T32e–T32f, T56a, T190a English at Your Command! Big Book: 5–6
IL 1.04	Listen to familiar stories told or read and identify elements of a story following direct instruction.	Teacher's Edition Vol. 1: T9i, T12e–T12f, T18–19, T44–45, T55a–T55b, T55, T65m, T65o, T68e–T68f, T76–77, T86, T87a–T87b, T90, T117i, T117m, T117o, T120e, T120j, T128–129, T141a, T142, T171a–T171b; Vol. 2: T9i, T18–19, T24, T42, T44–45, T46–T47, T50–51, T54–55, T55a–T55b, T82–T83, T90e–T90f, T102–103, T119a, T121a–121b, T131i, T134e, T144, T148–149, T166, T167a–T167b, T189
IL 1.05	Demonstrate comprehension of main idea of an oral presentation following direct instruction.	Teacher's Edition Vol. 1: T6–T9, T9a, T9g–T9h, T9i, T9m–T9n, T10–T11, T10e, T12a–T12b, T12c–T12d, T12e–T12f, T30a, T34–T35, T36a–T36b, T36c–T36d, T36e–T36f, T58–T59, T62–T65, T65a, T65g–T65h, T65i, T65m–T65n, T65o, T66–T67, T66e, T68a–T68b, T68c–T68d, T68e–T68f, T70–T71, T72–73, T92–T93, T94a–T94b, T94c–T94d, T94e–T94f, T110, T111, T111a–T111b, T114–T117, T117a, T117g–T117h, T117i, T117m–T117n, T117o, T118–T119, T120a–T120b, T120c–T120d, T120e–T120f, T120j, T138–T139, T141a, T148–T149, T150a–T150b, T150c–T150d, T150e–T150f, T168, T169a, T172a, T174–T175; Vol. 2: T6–T9, T9a, T9g–T9h, T9i, T9m–T9n, T10–T11, T12a–T12b, T12c–T12d, T12e–T12f, T29a–T29b, T32e, T34g, T32–T33, T34a–T34b, T34c–T34d, T34e–T34f, T46–T47, T56a, T56b, T57c, T58–T59, T62–T65, T65a, T65g–T65h, T65i, T65m–T65n, T66–T67, T68a–T68b, T68c–T68d, T68e–T68f, T85a–T85b, T86–T87, T88–T89, T89a, T90a–T90b, T90c–T90d, T90e–T90f, T119a, T124–T125, T128–T131, T131a, T131g–T131h, T131i, T131m–T131n, T132–T133, T133a, T134a–T134b, T134c–T134d, T134e–T134f, T146–T147, T172–T173, T174a–T174b, T174c–T174d, T174e–T174f, T190a, T191c–T191d, T192–T193

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IH 1.01	Listen and respond to most conversational and academic questions on familiar topics spoken at a normal speed with some difficulty.	<p>Teacher's Edition Vol. 1: T6–T9, T9g–T9h, T9i, T9m–T9n, T9u–T9v, T10–T11, T10e, T12a–T12b, T12c–T12d, T12e–T12f, T27, T29, T30a, T34–T35, T36a–T36b, T36c–T36d, T36e–T36f, T55, T62–T65, T65g–T65h, T65i, T65m–T65n, T66–T67, T66e, T67a, T68a–T68b, T68c–T68d, T68e–T68f, T68g, T72–73, T87, T88b, T92–T93, T94a–T94b, T94c–T94d, T94e–T94f, T107, T111a–T111b, T114–T117, T117g–T117h, T117i, T117m–T117n, T118–T119, T120a–T120b, T120c–T120d, T120e–T120f, T143, T148–T149, T150a–T150b, T150c–T150d, T150e–T150f, T171, T172a; Vol. 2: T6–T9, T9g–T9h, T9i, T9m–T9n, T9u–T9v, T10–T11, T12a–T12b, T12c–T12d, T12e–T12f, T27, T29a–T29b, T32e, T34g, T32–T33, T34a–T34b, T34c–T34d, T34e–T34f, T34g, T55, T56a, T56b, T57a, T57c, T58–T59, T62–T65, T65g–T65h, T65i, T65m–T65n, T66–T67, T68a–T68b, T68c–T68d, T68e–T68f, T83, T85a–T85b, T86–T87, T88–T89, T89a, T90a–T90b, T90c–T90d, T90e–T90f, T121, T128–T131, T131g–T131h, T131i, T131m–T131n, T132–T133, T133a, T134a–T134b, T134c–T134d, T134e–T134f, T146–T147, T165, T167, T172–T173, T174a–T174b, T174c–T174d, T174e–T174f, T190a, T191a–T191b</p> <p>English at Your Command! Big Book: 8</p>
IH 1.02	Understand and follow one-step and two-step directions on familiar topics when spoken at a normal speed with occasional restatement.	<p>Teacher's Edition Vol. 1: T10e–T10f, T11a, T30a; Vol. 2: T32e–T32f, T56a, T190a</p> <p>English at Your Command! Big Book: 5–6</p>
IH 1.03	Listen and respond appropriately to a variety of common expressions when spoken at a normal speed with occasional restatements.	<p>Teacher's Edition Vol. 1: T9s–T9t, T9u–T9v, T10e–10f, T12c–T12d, T27, T36c–T36d, T65s–T65t, T65u–T65v, T66e, T68c–T68d, T72–73, T94c–T94d, T105b, T117s–T117t, T117u–T117v, T120c–T120d, T150c–T150d; Vol. 2: T9s–T9t, T9u–T9v, T12c–T12d, T34c–T34d, T58–T59, T65s–T65t, T65u–T65v, T68c–T68d, T74–75, T90c–T90d, T131s–T131t, T131u–T131v, T134c–T134d, T146–147, T165, T174c–T174d</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IH 1.04	Demonstrate comprehension of an oral presentation on a familiar topic using a variety of strategies with occasional assistance (e.g., sequencing, pictograph, story mapping).	Teacher's Edition Vol. 1: T6–T9, T9a, T9g–T9h, T9i, T9m–T9n, T10–T11, T10e, T12a–T12b, T12c–T12d, T12e–T12f, T30a, T34–T35, T36a–T36b, T36c–T36d, T36e–T36f, T58–T59, T62–T65, T65a, T65g–T65h, T65i, T65m–T65n, T65o, T66–T67, T66e, T68a–T68b, T68c–T68d, T68e–T68f, T70–T71, T72–73, T92–T93, T94a–T94b, T94c–T94d, T94e–T94f, T110, T111, T111a–T111b, T114–T117, T117a, T117g–T117h, T117i, T117m–T117n, T117o, T118–T119, T120a–T120b, T120c–T120d, T120e–T120f, T120j, T138–T139, T141a, T148–T149, T150a–T150b, T150c–T150d, T150e–T150f, T168, T169a, T172a, T174–T175; Vol. 2: T6–T9, T9a, T9g–T9h, T9i, T9m–T9n, T10–T11, T12a–T12b, T12c–T12d, T12e–T12f, T29a–T29b, T32e, T34g, T32–T33, T34a–T34b, T34c–T34d, T34e–T34f, T46–T47, T56a, T56b, T57c, T58–T59, T62–T65, T65a, T65g–T65h, T65i, T65m–T65n, T66–T67, T68a–T68b, T68c–T68d, T68e–T68f, T85a–T85b, T86–T87, T88–T89, T89a, T90a–T90b, T90c–T90d, T90e–T90f, T119a, T124–T125, T128–T131, T131a, T131g–T131h, T131i, T131m–T131n, T132–T133, T133a, T134a–T134b, T134c–T134d, T134e–T134f, T146–T147, T172–T173, T174a–T174b, T174c–T174d, T174e–T174f, T190a, T191c–T191d, T192–T193
A 1.01	Listen and respond to most conversational and academic questions spoken at a normal speed with occasional difficulty.	Teacher's Edition Vol. 1: T6–T9, T9g–T9h, T9i, T9m–T9n, T9u–T9v, T10–T11, T10e, T12a–T12b, T12c–T12d, T12e–T12f, T27, T29, T30a, T34–T35, T36a–T36b, T36c–T36d, T36e–T36f, T55, T62–T65, T65g–T65h, T65i, T65m–T65n, T66–T67, T66e, T67a, T68a–T68b, T68c–T68d, T68e–T68f, T68g, T72–73, T87, T88b, T92–T93, T94a–T94b, T94c–T94d, T94e–T94f, T107, T111a–T111b, T114–T117, T117g–T117h, T117i, T117m–T117n, T118–T119, T120a–T120b, T120c–T120d, T120e–T120f, T143, T148–T149, T150a–T150b, T150c–T150d, T150e–T150f, T171, T172a; Vol. 2: T6–T9, T9g–T9h, T9i, T9m–T9n, T9u–T9v, T10–T11, T12a–T12b, T12c–T12d, T12e–T12f, T27, T29a–T29b, T32e, T34g, T32–T33, T34a–T34b, T34c–T34d, T34e–T34f, T34g, T55, T56a, T56b, T57a, T57c, T58–T59, T62–T65, T65g–T65h, T65i, T65m–T65n, T66–T67, T68a–T68b, T68c–T68d, T68e–T68f, T83, T85a–T85b, T86–T87, T88–T89, T89a, T90a–T90b, T90c–T90d, T90e–T90f, T121, T128–T131, T131g–T131h, T131i, T131m–T131n, T132–T133, T133a, T134a–T134b, T134c–T134d, T134e–T134f, T146–T147, T165, T167, T172–T173, T174a–T174b, T174c–T174d, T174e–T174f, T190a, T191a–T191b English at Your Command! Big Book: 8

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
A 1.02	Understand and follow two-step and three-step directions on familiar topics when spoken at a normal speed with occasional difficulties.	Teacher's Edition Vol. 1: T10e–T10f, T11a, T30a; Vol. 2: T32e–T32f, T56a, T190a English at Your Command! Big Book: 5–6
A 1.03	Listen and respond appropriately to conversational and academic expressions when spoken at a normal speed with occasional difficulty.	Teacher's Edition Vol. 1: T9s–T9t, T9u–T9v, T10e–10f, T12c–T12d, T27, T36c–T36d, T65s–T65t, T65u–T65v, T66e, T68c–T68d, T72–73, T94c–T94d, T105b, T117s–T117t, T117u–T117v, T120c–T120d, T150c–T150d; Vol. 2: T9s–T9t, T9u–T9v, T12c–T12d, T34c–T34d, T58–T59, T65s–T65t, T65u–T65v, T68c–T68d, T74–75, T90c–T90d, T131s–T131t, T131u–T131v, T134c–T134d, T146–147, T165, T174c–T174d
A 1.04	Listen to stories told or read on a variety of topics and demonstrate comprehension using a variety of strategies with little assistance (e.g., sequencing, pictograph, story mapping).	Teacher's Edition Vol. 1: T9i, T12e–T12f, T18–19, T44–45, T55a–T55b, T55, T65m, T65o, T68e–T68f, T76–77, T86, T87a–T87b, T90, T117i, T117m, T117o, T120e, T120j, T128–129, T141a, T142, T171a–T171b; Vol. 2: T9i, T18–19, T24, T42, T44–45, T46–T47, T50–51, T54–55, T55a–T55b, T82–T83, T90e–T90f, T102–103, T119a, T121a–121b, T131i, T134e, T144, T148–149, T166, T167a–T167b, T189
A 1.05	Demonstrate comprehension of an oral presentation on a variety of topics using a variety of strategies with little assistance (e.g., sequencing, pictograph, story mapping).	Teacher's Edition Vol. 1: T6–T9, T9a, T9g–T9h, T9i, T9m–T9n, T10–T11, T10e, T12a–T12b, T12c–T12d, T12e–T12f, T30a, T34–T35, T36a–T36b, T36c–T36d, T36e–T36f, T58–T59, T62–T65, T65a, T65g–T65h, T65i, T65m–T65n, T65o, T66–T67, T66e, T68a–T68b, T68c–T68d, T68e–T68f, T70–T71, T72–73, T92–T93, T94a–T94b, T94c–T94d, T94e–T94f, T110, T111, T111a–T111b, T114–T117, T117a, T117g–T117h, T117i, T117m–T117n, T117o, T118–T119, T120a–T120b, T120c–T120d, T120e–T120f, T120j, T138–T139, T141a, T148–T149, T150a–T150b, T150c–T150d, T150e–T150f, T168, T169a, T172a, T174–T175; Vol. 2: T6–T9, T9a, T9g–T9h, T9i, T9m–T9n, T10–T11, T12a–T12b, T12c–T12d, T12e–T12f, T29a–T29b, T32e, T34g, T32–T33, T34a–T34b, T34c–T34d, T34e–T34f, T46–T47, T56a, T56b, T57c, T58–T59, T62–T65, T65a, T65g–T65h, T65i, T65m–T65n, T66–T67, T68a–T68b, T68c–T68d, T68e–T68f, T85a–T85b, T86–T87, T88–T89, T89a, T90a–T90b, T90c–T90d, T90e–T90f, T119a, T124–T125, T128–T131, T131a, T131g–T131h, T131i, T131m–T131n, T132–T133, T133a, T134a–T134b, T134c–T134d, T134e–T134f, T146–T147, T172–T173, T174a–T174b, T174c–T174d, T174e–T174f, T190a, T191c–T191d, T192–T193

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
S 1.01	Listen and respond to conversational and academic questions spoken at a normal speed with no difficulty.	<p>Teacher's Edition Vol. 1: T6–T9, T9g–T9h, T9i, T9m–T9n, T9u–T9v, T10–T11, T10e, T12a–T12b, T12c–T12d, T12e–T12f, T27, T29, T30a, T34–T35, T36a–T36b, T36c–T36d, T36e–T36f, T55, T62–T65, T65g–T65h, T65i, T65m–T65n, T66–T67, T66e, T67a, T68a–T68b, T68c–T68d, T68e–T68f, T68g, T72–73, T87, T88b, T92–T93, T94a–T94b, T94c–T94d, T94e–T94f, T107, T111a–T111b, T114–T117, T117g–T117h, T117i, T117m–T117n, T118–T119, T120a–T120b, T120c–T120d, T120e–T120f, T143, T148–T149, T150a–T150b, T150c–T150d, T150e–T150f, T171, T172a; Vol. 2: T6–T9, T9g–T9h, T9i, T9m–T9n, T9u–T9v, T10–T11, T12a–T12b, T12c–T12d, T12e–T12f, T27, T29a–T29b, T32e, T34g, T32–T33, T34a–T34b, T34c–T34d, T34e–T34f, T34g, T55, T56a, T56b, T57a, T57c, T58–T59, T62–T65, T65g–T65h, T65i, T65m–T65n, T66–T67, T68a–T68b, T68c–T68d, T68e–T68f, T83, T85a–T85b, T86–T87, T88–T89, T89a, T90a–T90b, T90c–T90d, T90e–T90f, T121, T128–T131, T131g–T131h, T131i, T131m–T131n, T132–T133, T133a, T134a–T134b, T134c–T134d, T134e–T134f, T146–T147, T165, T167, T172–T173, T174a–T174b, T174c–T174d, T174e–T174f, T190a, T191a–T191b</p> <p>English at Your Command! Big Book: 8</p>
S 1.02	Understand and follow three-step directions on familiar topics when spoken at a normal speed with no difficulties.	<p>Teacher's Edition Vol. 1: T10e–T10f, T11a, T30a; Vol. 2: T32e–T32f, T56a, T190a</p> <p>English at Your Command! Big Book: 5–6</p>
S 1.03	Listen and respond appropriately to conversational and academic expressions when spoken at a normal speed with no difficulty.	<p>Teacher's Edition Vol. 1: T9s–T9t, T9u–T9v, T10e–10f, T12c–T12d, T27, T36c–T36d, T65s–T65t, T65u–T65v, T66e, T68c–T68d, T72–73, T94c–T94d, T105b, T117s–T117t, T117u–T117v, T120c–T120d, T150c–T150d; Vol. 2: T9s–T9t, T9u–T9v, T12c–T12d, T34c–T34d, T58–T59, T65s–T65t, T65u–T65v, T68c–T68d, T74–75, T90c–T90d, T131s–T131t, T131u–T131v, T134c–T134d, T146–147, T165, T174c–T174d</p>
S 1.04	Listen to stories told or read on a variety of topics and demonstrate comprehension using a variety of strategies with no assistance.	<p>Teacher's Edition Vol. 1: T9i, T12e–T12f, T18–19, T44–45, T55a–T55b, T55, T65m, T65o, T68e–T68f, T76–77, T86, T87a–T87b, T90, T117i, T117m, T117o, T120e, T120j, T128–129, T141a, T142, T171a–T171b; Vol. 2: T9i, T18–19, T24, T42, T44–45, T46–T47, T50–51, T54–55, T55a–T55b, T82–T83, T90e–T90f, T102–103, T119a, T121a–121b, T131i, T134e, T144, T148–149, T166, T167a–T167b, T189</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
S 1.05	Demonstrate comprehension of an oral presentation on a variety of topics using a variety of strategies with no assistance.	Teacher's Edition Vol. 1: T6–T9, T9a, T9g–T9h, T9i, T9m–T9n, T10–T11, T10e, T12a–T12b, T12c–T12d, T12e–T12f, T30a, T34–T35, T36a–T36b, T36c–T36d, T36e–T36f, T58–T59, T62–T65, T65a, T65g–T65h, T65i, T65m–T65n, T65o, T66–T67, T66e, T68a–T68b, T68c–T68d, T68e–T68f, T70–T71, T72–73, T92–T93, T94a–T94b, T94c–T94d, T94e–T94f, T110, T111, T111a–T111b, T114–T117, T117a, T117g–T117h, T117i, T117m–T117n, T117o, T118–T119, T120a–T120b, T120c–T120d, T120e–T120f, T120j, T138–T139, T141a, T148–T149, T150a–T150b, T150c–T150d, T150e–T150f, T168, T169a, T172a, T174–T175; Vol. 2: T6–T9, T9a, T9g–T9h, T9i, T9m–T9n, T10–T11, T12a–T12b, T12c–T12d, T12e–T12f, T29a–T29b, T32e, T34g, T32–T33, T34a–T34b, T34c–T34d, T34e–T34f, T46–T47, T56a, T56b, T57c, T58–T59, T62–T65, T65a, T65g–T65h, T65i, T65m–T65n, T66–T67, T68a–T68b, T68c–T68d, T68e–T68f, T85a–T85b, T86–T87, T88–T89, T89a, T90a–T90b, T90c–T90d, T90e–T90f, T119a, T124–T125, T128–T131, T131a, T131g–T131h, T131i, T131m–T131n, T132–T133, T133a, T134a–T134b, T134c–T134d, T134e–T134f, T146–T147, T172–T173, T174a–T174b, T174c–T174d, T174e–T174f, T190a, T191c–T191d, T192–T193

**Correlation of Hampton-Brown's *Avenues: Success in Language, Literacy, and Content*
to North Carolina English Language Development Standard Course of Study and Grade Level Competencies**

Grade: 1
Avenues Level B

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
Strands: Grammar and Usage, Comprehension, Personal Expression, Content Application		
Competency Goal 2: Speaking - The learner will communicate in appropriate spoken English in a variety of personal, social, and academic contexts.		
NL 2.01	Use physical actions and other means of non-verbal communication to ask questions to communicate basic needs and other social interactions with prompting and modeling (e.g., match objects, point to answer, draw pictures).	Teacher's Edition Vol. 1: T10e, T30a, T33a–T33b, T50–51, T88b, T105a, T117u, T144a; Vol. 2: T9u–T9v, T29a, T50–51, T56a, T57a–T57b, T165, T168a, T184–185, T188–T189, T191a–T191b English at Your Command! Big Book: 4, 5, 6–11, 14, 15
NL 2.02	Use a variety of non-verbal communication strategies to express own ideas or thoughts with prompting and modeling (e.g., draw, games).	Teacher's Edition Vol. 1: T9g–T9h, T9s–T9t, T10e, T26, T29, T30a, T33a–T33b, T50–T51, T52, T55, T65g–T65h, T65s–T65t, T84, T87, T104–105, T105a, T107, T117g–T117h, T117s–T117t, T117u, T118, T128–129, T132–133, T140, T143, T148e, T148f, T152–153, T166, T171; Vol. 2: T9g–T9h, T9s–T9t, T24, T27, T50–T51, T52, T55, T56a, T65g–T65h, T65s–T65t, T80, T83, T118, T121, T122a–T122b, T131g–T131h, T131s–T131t, T132e, T162, T165, T167, T168, T170–171, T184–T185, T186, T189 English at Your Command! TE: 5, 6–11, 14, 15
NL 2.03	Produce non-verbal responses to indicate comprehension of familiar text told or read with prompting and modeling (e.g., pictures, drama).	Teacher's Edition Vol. 1: T9g–T9h, T9s–T9t, T10e, T26, T29, T30a, T33a–T33b, T50–T51, T52, T55, T65g–T65h, T65s–T65t, T84, T87, T104–105, T105a, T107, T117g–T117h, T117s–T117t, T117u, T118, T128–129, T132–133, T140, T143, T148e, T148f, T152–153, T166, T171; Vol. 2: T9g–T9h, T9s–T9t, T24, T27, T50–T51, T52, T55, T56a, T65g–T65h, T65s–T65t, T80, T83, T118, T121, T122a–T122b, T131g–T131h, T131s–T131t, T132e, T162, T165, T167, T168, T170–171, T184–T185, T186, T189 English at Your Command! TE: 5, 6–11, 14, 15

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NL 2.04	Use a variety of non-verbal communication strategies to present own ideas or thoughts with prompting and modeling (e.g., draw objects and other media).	Teacher's Edition Vol. 1: T9g–T9h, T9s–T9t, T10e, T26, T29, T30a, T33a–T33b, T50–T51, T52, T55, T65g–T65h, T65s–T65t, T84, T87, T104–105, T105a, T107, T117g–T117h, T117s–T117t, T117u, T118, T128–129, T132–133, T140, T143, T148e, T148f, T152–153, T166, T171; Vol. 2: T9g–T9h, T9s–T9t, T24, T27, T50–T51, T52, T55, T56a, T65g–T65h, T65s–T65t, T80, T83, T118, T121, T122a–T122b, T131g–T131h, T131s–T131t, T132e, T162, T165, T167, T168, T170–171, T184–T185, T186, T189 English at Your Command! TE: 5, 6-11, 14, 15
NL 2.05	Repeat modeled language spoken in a slow distinct speed.	Teacher's Edition Vol. 1: T9a–T9b, T65a–T65b, T117a–T117b; Vol. 2: T9a–T9b, T65a–T65b, T131a–T131b Vol. 1:
NH 2.01	Begin to use simple words and phrases in addition to using physical actions and other means of non-verbal communication to ask questions to communicate basic needs and other social interactions with prompting and modeling (e.g., matching objects, pointing to answer, or draw pictures).	Teacher's Edition Vol. 1: T10e, T30a, T33a–T33b, T50–51, T88b, T105a, T117u, T144a; Vol. 2: T9u–T9v, T29a, T50–51, T56a, T57a–T57b, T165, T168a, T184–185, T188–T189, T191a–T191b English at Your Command! Big Book: 4, 5, 6–11, 14, 15
NH 2.02	Use a variety of non-verbal communication strategies in addition to simple words and phrases to express own ideas or thoughts with prompting and modeling.	Teacher's Edition Vol. 1: T9g–T9h, T9s–T9t, T10e, T26, T29, T30a, T33a–T33b, T50–T51, T52, T55, T65g–T65h, T65s–T65t, T84, T87, T104–105, T105a, T107, T117g–T117h, T117s–T117t, T117u, T118, T128–129, T132–133, T140, T143, T148e, T148f, T152–153, T166, T171; Vol. 2: T9g–T9h, T9s–T9t, T24, T27, T50–T51, T52, T55, T56a, T65g–T65h, T65s–T65t, T80, T83, T118, T121, T122a–T122b, T131g–T131h, T131s–T131t, T132e, T162, T165, T167, T168, T170–171, T184–T185, T186, T189 English at Your Command! TE: 5, 6-11, 14, 15
NH 2.03	Retell familiar stories and short conversations by using appropriate gestures, simple words, phrases, expressions and illustrative objects with modeling and prompting.	Teacher's Edition Vol. 1: T18–19, T44–45, T55a–T55b, T55, T76–77, T86, T87a–T87b, T90, T128–129, T138–T139, T142, T171a–T171b; Vol. 2: T9i, T18–19, T24, T42, T44–45, T50–51, T54–55, T55a–T55b, T82–T83, T102–103, T121a–121b, T144, T146–T147, T148–149, T166, T167a–T167b, T189

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NH 2.04	Begin to speak with a few words, using some English phonemes and rudimentary English grammatical forms with prompting and modeling.	<p>Teacher's Edition Vol. 1: T6e, T9s–T9t, T9u–T9v, T12c–T12d, T27, T36c–T36d, T53, T53a, T58–T59, T65s–T65t, T65u–T65v, T68c–T68d, T85, T92e–T92f, T94c–T94d, T105a, T105b, T110–T111, T117s–T117t, T117u–T117v, T120c–T120d, T136–T137, T141, T144a, T150c–T150d, T157a–T157b, T158–T159, T167, T174–T175;</p> <p>Vol. 2: T9s–T9t, T9u–T9v, T12c–T12d, T25, T34c–T34d, T43, T48–T49, T53, T58–T59, T65s–T65t, T65u–T65v, T68c–T68d, T81, T84b, T90c–T90d, T105, T114–T115, T123a–T123b, T124–T125, T131s–T131t, T131u–T131v, T134c–T134d, T145, T155, T163, T165, T174c–T174d, T187, T192–T193</p> <p>English at Your Command! Big Book: 13</p>
IL 2.01	Use limited vocabulary on familiar topics in discussions with some momentary silence.	<p>Teacher's Edition Vol. 1: T6–T9, T9m–T9n, T9p, T9s–T9t, T10–T11, T10f, T11b, T12a, T12d, T12h, T27b, T34–T35, T34f, T35b, T36d, T36h, T53b, T62–T65, T65m–T65n, T65p, T65s–T65t, T66–T67, T66f, T67b, T68d, T68h, T76–T77, T85b, T86, T92–T93, T92f, T93b, T94d, T94h, T105d, T108a, T114–T117, T177m–T117n, T117p, T117s–T117t, T118f, T118–T119, T119b, T120d, T120h, T141b, T144a, T144b, T148f, T148–T149, T149b, T150d, T150h, T169b, T173a; Vol. 2: T6–T9, T9m–T9n, T9p, T9s–T9t, T10–T11, T10f, T11b, T12d, T12h, T25b, T28b, T32–T33, T32f, T33b, T34d, T34g, T34h, T48–T49, T53, T53b, T62–T65, T65m–T65n, T65p, T65s–T65t, T66–T67, T66f, T67b, T68d, T68h, T81b, T88f, T88–T89, T89b, T90a–T90b, T90d, T90h, T104, T119b, T120, T128–T131, T131m–T131n, T131p, T131s–T131t, T132f, T132–T133, T133b, T134a, T134d, T134h, T165b, T168a, T172f, T172–T173, T173b, T174d, T174h, T187b</p> <p>English at Your Command! Big Book: 6, 7, 8, 9, 11</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 2.02	Use limited vocabulary to carry on discourse with some momentary silence.	<p>Teacher's Edition Vol. 1: T6–T9, T9m–T9n, T9p, T9s–T9t, T10–T11, T10f, T11b, T12a, T12d, T12h, T27b, T34–T35, T34f, T35b, T36d, T36h, T53b, T62–T65, T65m–T65n, T65p, T65s–T65t, T66–T67, T66f, T67b, T68d, T68h, T76–T77, T85b, T86, T92–T93, T92f, T93b, T94d, T94h, T105d, T108a, T114–T117, T177m–T117n, T117p, T117s–T117t, T118f, T118–T119, T119b, T120d, T120h, T141b, T144a, T144b, T148f, T148–T149, T149b, T150d, T150h, T169b, T173a; Vol. 2: T6–T9, T9m–T9n, T9p, T9s–T9t, T10–T11, T10f, T11b, T12d, T12h, T25b, T28b, T32–T33, T32f, T33b, T34d, T34g, T34h, T48–T49, T53, T53b, T62–T65, T65m–T65n, T65p, T65s–T65t, T66–T67, T66f, T67b, T68d, T68h, T81b, T88f, T88–T89, T89b, T90a–T90b, T90d, T90h, T104, T119b, T120, T128–T131, T131m–T131n, T131p, T131s–T131t, T132f, T132–T133, T133b, T134a, T134d, T134h, T165b, T168a, T172f, T172–T173, T173b, T174d, T174h, T187b</p> <p>English at Your Command! Big Book: 6, 7, 8, 9, 11</p>
IL 2.03	Retell text using limited vocabulary, descriptive words, and paraphrasing with moments of silence.	<p>Teacher's Edition Vol. 1: T18–19, T44–45, T55a–T55b, T55, T76–77, T86, T87a–T87b, T90, T128–129, T138–T139, T142, T171a–T171b; Vol. 2: T9i, T18–19, T24, T42, T44–45, T50–51, T54–55, T55a–T55b, T82–T83, T102–103, T121a–121b, T144, T146–T147, T148–149, T166, T167a–T167b, T189</p>
IL 2.04	Use limited vocabulary to participate in discussions.	<p>Teacher's Edition Vol. 1: T6–T9, T9m–T9n, T9p, T9s–T9t, T10–T11, T10f, T11b, T12a, T12d, T12h, T27b, T34–T35, T34f, T35b, T36d, T36h, T53b, T62–T65, T65m–T65n, T65p, T65s–T65t, T66–T67, T66f, T67b, T68d, T68h, T76–T77, T85b, T86, T92–T93, T92f, T93b, T94d, T94h, T105d, T108a, T114–T117, T177m–T117n, T117p, T117s–T117t, T118f, T118–T119, T119b, T120d, T120h, T141b, T144a, T144b, T148f, T148–T149, T149b, T150d, T150h, T169b, T173a; Vol. 2: T6–T9, T9m–T9n, T9p, T9s–T9t, T10–T11, T10f, T11b, T12d, T12h, T25b, T28b, T32–T33, T32f, T33b, T34d, T34g, T34h, T48–T49, T53, T53b, T62–T65, T65m–T65n, T65p, T65s–T65t, T66–T67, T66f, T67b, T68d, T68h, T81b, T88f, T88–T89, T89b, T90a–T90b, T90d, T90h, T104, T119b, T120, T128–T131, T131m–T131n, T131p, T131s–T131t, T132f, T132–T133, T133b, T134a, T134d, T134h, T165b, T168a, T172f, T172–T173, T173b, T174d, T174h, T187b</p> <p>English at Your Command! Big Book: 6, 7, 8, 9, 11</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 2.05	Begin to be understood when speaking, but may have some inconsistent use of grammatical forms and sounds in English with periods of momentary silence.	<p>Teacher's Edition Vol. 1: T6e, T9s–T9t, T9u–T9v, T12c–T12d, T27, T36c–T36d, T53, T53a, T58–T59, T65s–T65t, T65u–T65v, T68c–T68d, T85, T92e–T92f, T94c–T94d, T105a, T105b, T110–T111, T117s–T117t, T117u–T117v, T120c–T120d, T136–T137, T141, T144a, T150c–T150d, T157a–T157b, T158–T159, T167, T174–T175;</p> <p>Vol. 2: T9s–T9t, T9u–T9v, T12c–T12d, T25, T34c–T34d, T43, T48–T49, T53, T58–T59, T65s–T65t, T65u–T65v, T68c–T68d, T81, T84b, T90c–T90d, T105, T114–T115, T123a–T123b, T124–T125, T131s–T131t, T131u–T131v, T134c–T134d, T145, T155, T163, T165, T174c–T174d, T187, T192–T193</p> <p>English at Your Command! Big Book: 13</p>
IH 2.01	Participate effectively in social and academic conversations with occasional difficulties and/or hesitations.	<p>Teacher's Edition Vol. 1: T6–T9, T9p, T10–T11, T10f, T11b, T12d, T12g, T12h, T27b, T34–T35, T34f, T35b, T36d, T36h, T53b, T56a, T62–T65, T65p, T66–T67, T66e, T66f, T67b, T68d, T68g, T68h, T85b, T92–T93, T92e, T92f, T93b, T94d, T94h, T105d, T114–T117, T117p, T118f, T118–T119, T119b, T120d, T120g, T120h, T141b, T144a, T148f, T148–T149, T149b, T150d, T150h, T169b; Vol. 2: T6–T9, T9g, T9p, T10–T11, T10e, T10f, T11b, T12d, T12h, T25b, T32–T33, T32f, T33b, T34d, T34g, T34h, T53b, T62–T65, T65p, T66–T67, T66e, T66f, T67b, T68d, T68h, T81b, T88e, T88f, T88–T89, T89b, T90d, T90h, T119b, T122a, T128–T131, T131p, T132f, T132–T133, T133b, T134d, T134h, T155, T165b, T172f, T172–T173, T173b, T174d, T174h, T187b</p> <p>English at Your Command! Big Book: 6, 8</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IH 2.02	Use expanded vocabulary to carry on discourse in social and academic conversations with occasional difficulties.	<p>Teacher's Edition Vol. 1: T6–T9, T9m–T9n, T9p, T9s–T9t, T10–T11, T10f, T11b, T12a, T12d, T12h, T27b, T34–T35, T34f, T35b, T36d, T36h, T53b, T62–T65, T65m–T65n, T65p, T65s–T65t, T66–T67, T66f, T67b, T68d, T68h, T76–T77, T85b, T86, T92–T93, T92f, T93b, T94d, T94h, T105d, T108a, T114–T117, T177m–T117n, T117p, T117s–T117t, T118f, T118–T119, T119b, T120d, T120h, T141b, T144a, T144b, T148f, T148–T149, T149b, T150d, T150h, T169b, T173a; Vol. 2: T6–T9, T9m–T9n, T9p, T9s–T9t, T10–T11, T10f, T11b, T12d, T12h, T25b, T28b, T32–T33, T32f, T33b, T34d, T34g, T34h, T48–T49, T53, T53b, T62–T65, T65m–T65n, T65p, T65s–T65t, T66–T67, T66f, T67b, T68d, T68h, T81b, T88f, T88–T89, T89b, T90a–T90b, T90d, T90h, T104, T119b, T120, T128–T131, T131m–T131n, T131p, T131s–T131t, T132f, T132–T133, T133b, T134a, T134d, T134h, T165b, T168a, T172f, T172–T173, T173b, T174d, T174h, T187b</p> <p>English at Your Command! Big Book: 6, 7, 8, 9, 11</p>
IH 2.03	Retell text using expanded vocabulary, descriptive words, and paraphrasing with occasional difficulties.	<p>Teacher's Edition Vol. 1: T18–19, T44–45, T55a–T55b, T55, T76–77, T86, T87a–T87b, T90, T128–129, T138–T139, T142, T171a–T171b; Vol. 2: T9i, T18–19, T24, T42, T44–45, T50–51, T54–55, T55a–T55b, T82–T83, T102–103, T121a–121b, T144, T146–T147, T148–149, T166, T167a–T167b, T189</p>
IH 2.04	Use expanded vocabulary to participate in familiar social and academic topics with occasional difficulties.	<p>Teacher's Edition Vol. 1: T6–T9, T9m–T9n, T9p, T9s–T9t, T10–T11, T10f, T11b, T12a, T12d, T12h, T27b, T34–T35, T34f, T35b, T36d, T36h, T53b, T62–T65, T65m–T65n, T65p, T65s–T65t, T66–T67, T66f, T67b, T68d, T68h, T76–T77, T85b, T86, T92–T93, T92f, T93b, T94d, T94h, T105d, T108a, T114–T117, T177m–T117n, T117p, T117s–T117t, T118f, T118–T119, T119b, T120d, T120h, T141b, T144a, T144b, T148f, T148–T149, T149b, T150d, T150h, T169b, T173a; Vol. 2: T6–T9, T9m–T9n, T9p, T9s–T9t, T10–T11, T10f, T11b, T12d, T12h, T25b, T28b, T32–T33, T32f, T33b, T34d, T34g, T34h, T48–T49, T53, T53b, T62–T65, T65m–T65n, T65p, T65s–T65t, T66–T67, T66f, T67b, T68d, T68h, T81b, T88f, T88–T89, T89b, T90a–T90b, T90d, T90h, T104, T119b, T120, T128–T131, T131m–T131n, T131p, T131s–T131t, T132f, T132–T133, T133b, T134a, T134d, T134h, T165b, T168a, T172f, T172–T173, T173b, T174d, T174h, T187b</p> <p>English at Your Command! Big Book: 6, 7, 8, 9, 11</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IH 2.05	Speak in English using grammatical forms and sounds with some rules not evident.	<p>Teacher's Edition Vol. 1: T6e, T9s–T9t, T9u–T9v, T12c–T12d, T27, T36c–T36d, T53, T53a, T58–T59, T65s–T65t, T65u–T65v, T68c–T68d, T85, T92e–T92f, T94c–T94d, T105a, T105b, T110–T111, T117s–T117t, T117u–T117v, T120c–T120d, T136–T137, T141, T144a, T150c–T150d, T157a–T157b, T158–T159, T167, T174–T175;</p> <p>Vol. 2: T9s–T9t, T9u–T9v, T12c–T12d, T25, T34c–T34d, T43, T48–T49, T53, T58–T59, T65s–T65t, T65u–T65v, T68c–T68d, T81, T84b, T90c–T90d, T105, T114–T115, T123a–T123b, T124–T125, T131s–T131t, T131u–T131v, T134c–T134d, T145, T155, T163, T165, T174c–T174d, T187, T192–T193</p> <p>English at Your Command! Big Book: 13</p>
A 2.01	Participate effectively in social and academic conversations with few errors.	<p>Teacher's Edition Vol. 1: T6–T9, T9p, T10–T11, T10f, T11b, T12d, T12g, T12h, T27b, T34–T35, T34f, T35b, T36d, T36h, T53b, T56a, T62–T65, T65p, T66–T67, T66e, T66f, T67b, T68d, T68g, T68h, T85b, T92–T93, T92e, T92f, T93b, T94d, T94h, T105d, T114–T117, T117p, T118f, T118–T119, T119b, T120d, T120g, T120h, T141b, T144a, T148f, T148–T149, T149b, T150d, T150h, T169b; Vol. 2: T6–T9, T9g, T9p, T10–T11, T10e, T10f, T11b, T12d, T12h, T25b, T32–T33, T32f, T33b, T34d, T34g, T34h, T53b, T62–T65, T65p, T66–T67, T66e, T66f, T67b, T68d, T68h, T81b, T88e, T88f, T88–T89, T89b, T90d, T90h, T119b, T122a, T128–T131, T131p, T132f, T132–T133, T133b, T134d, T134h, T155, T165b, T172f, T172–T173, T173b, T174d, T174h, T187b</p> <p>English at Your Command! Big Book: 6, 8</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
A 2.02	Use vocabulary effectively to carry on discourse in social and academic conversations with few errors.	<p>Teacher's Edition Vol. 1: T6–T9, T9m–T9n, T9p, T9s–T9t, T10–T11, T10f, T11b, T12a, T12d, T12h, T27b, T34–T35, T34f, T35b, T36d, T36h, T53b, T62–T65, T65m–T65n, T65p, T65s–T65t, T66–T67, T66f, T67b, T68d, T68h, T76–T77, T85b, T86, T92–T93, T92f, T93b, T94d, T94h, T105d, T108a, T114–T117, T177m–T117n, T117p, T117s–T117t, T118f, T118–T119, T119b, T120d, T120h, T141b, T144a, T144b, T148f, T148–T149, T149b, T150d, T150h, T169b, T173a; Vol. 2: T6–T9, T9m–T9n, T9p, T9s–T9t, T10–T11, T10f, T11b, T12d, T12h, T25b, T28b, T32–T33, T32f, T33b, T34d, T34g, T34h, T48–T49, T53, T53b, T62–T65, T65m–T65n, T65p, T65s–T65t, T66–T67, T66f, T67b, T68d, T68h, T81b, T88f, T88–T89, T89b, T90a–T90b, T90d, T90h, T104, T119b, T120, T128–T131, T131m–T131n, T131p, T131s–T131t, T132f, T132–T133, T133b, T134a, T134d, T134h, T165b, T168a, T172f, T172–T173, T173b, T174d, T174h, T187b</p> <p>English at Your Command! Big Book: 6, 7, 8, 9, 11</p>
A 2.03	Retell, narrate, and paraphrase events in detail using expanded vocabulary (e.g., characters, setting, plot).	<p>Teacher's Edition Vol. 1: T18–19, T44–45, T55a–T55b, T55, T76–77, T86, T87a–T87b, T90, T128–129, T138–T139, T142, T171a–T171b; Vol. 2: T9i, T18–19, T24, T42, T44–45, T50–51, T54–55, T55a–T55b, T82–T83, T102–103, T121a–121b, T144, T146–T147, T148–149, T166, T167a–T167b, T189</p>
A 2.04	Make presentations on a variety of topics using expanded vocabulary with few errors.	<p>Teacher's Edition Vol. 1: T6–7, T6e, T10e, T24–25, T30a, T33a–T33b, T50–T51, T52, T55a–T55b, T65n, T78–79, T87a–T87b, T105a, T117u, T171a–T171b; Vol. 2: T38–39, T40–41, T46–47, T50–T51, T55a–T55b, T56a, T112–113, T121a–T121b, T122a, T142–143, T146–147, T165, T167a–T167b, T168, T184–T185</p> <p>English at Your Command! Big Book: 5, 6–11, 14, 15</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
A 2.05	Speak in English using consistent grammatical forms and sounds, intonation, pitch, and modulation with few errors.	<p>Teacher's Edition Vol. 1: T6e, T9s–T9t, T9u–T9v, T12c–T12d, T27, T36c–T36d, T53, T53a, T58–T59, T65s–T65t, T65u–T65v, T68c–T68d, T85, T92e–T92f, T94c–T94d, T105a, T105b, T110–T111, T117s–T117t, T117u–T117v, T120c–T120d, T136–T137, T141, T144a, T150c–T150d, T157a–T157b, T158–T159, T167, T174–T175;</p> <p>Vol. 2: T9s–T9t, T9u–T9v, T12c–T12d, T25, T34c–T34d, T43, T48–T49, T53, T58–T59, T65s–T65t, T65u–T65v, T68c–T68d, T81, T84b, T90c–T90d, T105, T114–T115, T123a–T123b, T124–T125, T131s–T131t, T131u–T131v, T134c–T134d, T145, T155, T163, T165, T174c–T174d, T187, T192–T193</p> <p>English at Your Command! Big Book: 13</p>
S 2.01	Participate effectively in social and academic conversations with very few errors.	<p>Teacher's Edition Vol. 1: T6–T9, T9p, T10–T11, T10f, T11b, T12d, T12g, T12h, T27b, T34–T35, T34f, T35b, T36d, T36h, T53b, T56a, T62–T65, T65p, T66–T67, T66e, T66f, T67b, T68d, T68g, T68h, T85b, T92–T93, T92e, T92f, T93b, T94d, T94h, T105d, T114–T117, T117p, T118f, T118–T119, T119b, T120d, T120g, T120h, T141b, T144a, T148f, T148–T149, T149b, T150d, T150h, T169b; Vol. 2: T6–T9, T9g, T9p, T10–T11, T10e, T10f, T11b, T12d, T12h, T25b, T32–T33, T32f, T33b, T34d, T34g, T34h, T53b, T62–T65, T65p, T66–T67, T66e, T66f, T67b, T68d, T68h, T81b, T88e, T88f, T88–T89, T89b, T90d, T90h, T119b, T122a, T128–T131, T131p, T132f, T132–T133, T133b, T134d, T134h, T155, T165b, T172f, T172–T173, T173b, T174d, T174h, T187b</p> <p>English at Your Command! Big Book: 6, 8</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
S 2.02	Use appropriate grade-level vocabulary to carry on discourse in social and academic conversations with very few errors.	<p>Teacher's Edition Vol. 1: T6–T9, T9m–T9n, T9p, T9s–T9t, T10–T11, T10f, T11b, T12a, T12d, T12h, T27b, T34–T35, T34f, T35b, T36d, T36h, T53b, T62–T65, T65m–T65n, T65p, T65s–T65t, T66–T67, T66f, T67b, T68d, T68h, T76–T77, T85b, T86, T92–T93, T92f, T93b, T94d, T94h, T105d, T108a, T114–T117, T177m–T117n, T117p, T117s–T117t, T118f, T118–T119, T119b, T120d, T120h, T141b, T144a, T144b, T148f, T148–T149, T149b, T150d, T150h, T169b, T173a; Vol. 2: T6–T9, T9m–T9n, T9p, T9s–T9t, T10–T11, T10f, T11b, T12d, T12h, T25b, T28b, T32–T33, T32f, T33b, T34d, T34g, T34h, T48–T49, T53, T53b, T62–T65, T65m–T65n, T65p, T65s–T65t, T66–T67, T66f, T67b, T68d, T68h, T81b, T88f, T88–T89, T89b, T90a–T90b, T90d, T90h, T104, T119b, T120, T128–T131, T131m–T131n, T131p, T131s–T131t, T132f, T132–T133, T133b, T134a, T134d, T134h, T165b, T168a, T172f, T172–T173, T173b, T174d, T174h, T187b</p> <p>English at Your Command! Big Book: 6, 7, 8, 9, 11</p>
S 2.03	Retell, narrate, and paraphrase events in greater detail using appropriate grade-level vocabulary with few errors.	<p>Teacher's Edition Vol. 1: T18–19, T44–45, T55a–T55b, T55, T76–77, T86, T87a–T87b, T90, T128–129, T138–T139, T142, T171a–T171b; Vol. 2: T9i, T18–19, T24, T42, T44–45, T50–51, T54–55, T55a–T55b, T82–T83, T102–103, T121a–121b, T144, T146–T147, T148–149, T166, T167a–T167b, T189</p>
S 2.04	Make presentations on a variety of topics using appropriate grade-level vocabulary with very few errors.	<p>Teacher's Edition Vol. 1: T6–7, T6e, T10e, T24–25, T30a, T33a–T33b, T50–T51, T52, T55a–T55b, T65n, T78–79, T87a–T87b, T105a, T117u, T171a–T171b; Vol. 2: T38–39, T40–41, T46–47, T50–T51, T55a–T55b, T56a, T112–113, T121a–T121b, T122a, T142–143, T146–147, T165, T167a–T167b, T168, T184–T185</p> <p>English at Your Command! Big Book: 5, 6–11, 14, 15</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
S 2.05	Speak in English using consistent grammatical forms and sounds, intonation, pitch, and modulation with very few errors.	<p>Teacher's Edition Vol. 1: T6e, T9s–T9t, T9u–T9v, T12c–T12d, T27, T36c–T36d, T53, T53a, T58–T59, T65s–T65t, T65u–T65v, T68c–T68d, T85, T92e–T92f, T94c–T94d, T105a, T105b, T110–T111, T117s–T117t, T117u–T117v, T120c–T120d, T136–T137, T141, T144a, T150c–T150d, T157a–T157b, T158–T159, T167, T174–T175;</p> <p>Vol. 2: T9s–T9t, T9u–T9v, T12c–T12d, T25, T34c–T34d, T43, T48–T49, T53, T58–T59, T65s–T65t, T65u–T65v, T68c–T68d, T81, T84b, T90c–T90d, T105, T114–T115, T123a–T123b, T124–T125, T131s–T131t, T131u–T131v, T134c–T134d, T145, T155, T163, T165, T174c–T174d, T187, T192–T193</p> <p>English at Your Command! Big Book: 13</p>

**Correlation of Hampton-Brown's *Avenues: Success in Language, Literacy, and Content*
to North Carolina English Language Development Standard Course of Study and Grade Level Competencies**

Grade: 1
Avenues Level B

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
Strands: Grammar and Usage, Comprehension, Personal Expression, Content Application		
Competency Goal 3: Reading - The learner will comprehend written English in personal, social, and academic contexts from print and non-print materials.		
NL 3.01	Point to the front and back of the book through teacher modeling.	Teacher's Edition Vol. 1: T9g–T9h, T12a–T12b, T36a–T36b, T65g–T65h, T65l, T68a–T68b, T91a–T91b, T94a–T94b, T117g–T117h, T120a–T120b; Vol. 2: T9g–T9h, T59a–T59b, T65g–T65h, T131g–T131h English at Your Command! Big Book: 56–57
NL 3.02	Understand that printed text provides information.	Teacher's Edition Vol. 2: T154, T168b, T174–175 Phonics Street TG: T15, T17, T19, T21, T23, T25, T29, T31, T33, T35, T37, T39, T43, T45, T47, T49, T51, T55, T57, T59, T61, T65, T67, T69, T71, T73 English at Your Command! Big Book: 4–15, 50
NL 3.03	Recognize English phonemes that correspond to phonemes students already hear and produce in their native language.	Teacher's Edition Vol. 1: T9e, T9f, T10g–T10h, T34g–T34h, T66g–T66h, T92g–T92h, T93a, T94h, T118g–T118h, T119a, T120h, T148g–T148h; Vol. 2: T9e, T9f, T10g–T10h, T11a, T12h, T32g–T32h, T66g–T66h, T88g–T88h, T90h, T132g–T132h, T133a, T134h, T172g–T172h, T173a, T174h Phonics Street TG: T14, T15, T17, T18, T19, T20, T21, T22, T23, T24, T25, T26, T28, T29, T30, T31, T33, T34, T35, T36, T37, T38, T39, T40, T42, T43, T44, T45, T46, T47, T48, T49, T51, T52, T54, T55, T56, T57, T58, T59, T60, T61, T62, T64, T65, T66, T67, T68, T69, T71, T72, T73, T74, T158, T188, T194, T268, T280, T310, T316

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NL 3.04	Begin to identify letters from other written symbols.	Teacher's Edition Vol. 1: T10g–T10h, T34g–T34h, T66g–T66h, T92g–T92h, T118g–T118h, T148g–T148h; Vol. 2: T10g–T10h, T32g–T32h, T66g–T66h, T88g–T88h, T132g–T132h, T172g–T172h Phonics Street TG: T15, T17, T19, T21, T23, T25, T29, T31, T33, T35, T37, T39, T43, T45, T47, T49, T51, T55, T57, T59, T61, T65, T67, T69, T71, T73 English at Your Command! Big Book: 53
NL 3.05	Identify first name in print (e.g., point, select).	Teacher's Edition Vol. 1: T31c–T31d; Vol. 2: T123c–T123d
NL 3.06	Respond to picture books or stories read to them, using physical actions and other means of nonverbal communication (e.g., matching objects, pointing to an answer, drawing pictures).	Teacher's Edition Vol. 1: T9h, T9i, T9m, T18–19, T26, T28, T29, T31b, T44–45, T55a–T55b, T55, T65i, T76–77, T84, T86–T87, T87a–T87b, T90, T104–T105, T107, T117i, T128–129, T140, T142, T143, T144a, T156–T157, T158–T159, T160–T161, T166, T171, T171a–T171b, T172b; Vol. 2: T9i, T9m, T18–19, T24, T26–T27, T42, T44–45, T50–51, T52, T54–55, T55a–T55b, T57c–T57d, T65i, T65m, T80, T82–T83, T102–103, T104–T105, T118, T120–T121, T121a–121b, T122a, T123c–T123d, T131i, T131o, T144, T148–149, T162, T166–T167, T167a–T167b, T186, T189
NL 3.07	Read simple poems, rhymes, songs, and lines from text chorally.	Teacher's Edition Vol. 1: T36i, T70–T71; Vol. 2: T12i, T65i
NL 3.08	Draw pictures from student's own experience related to a story or topic (e.g., community in social studies).	Teacher's Edition Vol. 1: T6d, T30b, T62e, T109c, T114e, T156–157; Vol. 2: T6e, T9s, T62e, T68c, T70–71, T128e, T191a–T191b
NH 3.01	Point to the title of the book and where to begin reading the story.	Teacher's Edition Vol. 1: T9g–T9h, T12a–T12b, T36a–T36b, T65g–T65h, T65l, T68a–T68b, T91a–T91b, T94a–T94b, T117g–T117h, T120a–T120b; Vol. 2: T9g–T9h, T59a–T59b, T65g–T65h, T131g–T131h English at Your Command! Big Book: 56–57
NH 3.02	Follow the text from left to right and from top to bottom with assistance.	Teacher's Edition Vol. 1: T65o, T117o–T117p, T120–121, T141a, T170 English at Your Command! Big Book: 30

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NH 3.03	Produce English phonemes that correspond to phonemes students already hear and produce in their native language.	Teacher's Edition Vol. 1: T9e, T9f, T10g–T10h, T34g–T34h, T66g–T66h, T92g–T92h, T93a, T94h, T118g–T118h, T119a, T120h, T148g–T148h; Vol. 2: T9e, T9f, T10g–T10h, T11a, T12h, T32g–T32h, T66g–T66h, T88g–T88h, T90h, T132g–T132h, T133a, T134h, T172g–T172h, T173a, T174h Phonics Street TG: T14, T15, T17, T18, T19, T20, T21, T22, T23, T24, T25, T26, T28, T29, T30, T31, T33, T34, T35, T36, T37, T38, T39, T40, T42, T43, T44, T45, T46, T47, T48, T49, T51, T52, T54, T55, T56, T57, T58, T59, T60, T61, T62, T64, T65, T66, T67, T68, T69, T71, T72, T73, T74, T158, T188, T194, T268, T280, T310, T316
NH 3.04	Distinguish between letters of the alphabet, words, and sentences.	Teacher's Edition Vol. 1: T12–13, T117o English at Your Command! Big Book: 30
NH 3.05	Identify first and last name in print.	Teacher's Edition Vol. 1: T31c–T31d; Vol. 2: T123c–T123d
NH 3.06	Respond orally to below grade-level stories read to them by answering factual comprehension questions using one or two word responses (e.g., who, what, when, and where).	Teacher's Edition Vol. 1: T9h, T9i, T9m, T18–19, T26, T28, T29, T31b, T44–45, T55a–T55b, T55, T65i, T76–77, T84, T86–T87, T87a–T87b, T90, T104–T105, T107, T117i, T128–129, T140, T142, T143, T144a, T156–T157, T158–T159, T160–T161, T166, T171, T171a–T171b, T172b; Vol. 2: T9i, T9m, T18–19, T24, T26–T27, T42, T44–45, T50–51, T52, T54–55, T55a–T55b, T57c–T57d, T65i, T65m, T80, T82–T83, T102–103, T104–T105, T118, T120–T121, T121a–121b, T122a, T123c–T123d, T131i, T131o, T144, T148–149, T162, T166–T167, T167a–T167b, T186, T189
NH 3.07	Recite familiar simple poems, rhymes, and songs while pointing to corresponding text.	Teacher's Edition Vol. 1: T36i, T70–T71; Vol. 2: T12i, T65i
NH 3.08	Draw and label pictures related to a familiar story, topic, or experience.	Teacher's Edition Vol. 1: T6d, T30b, T62e, T109c, T114e, T156–157; Vol. 2: T6e, T9s, T62e, T68c, T70–71, T128e, T191a–T191b

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NH 3.09	Distinguish initial and final sounds in one-syllable words.	<p>Teacher's Edition Vol. 1: T9e, T9f, T10g–T10h, T34g–T34h, T66g–T66h, T92g–T92h, T93a, T94h, T118g–T118h, T119a, T120h, T148g–T148h; Vol. 2: T9e, T9f, T10g–T10h, T11a, T12h, T32g–T32h, T66g–T66h, T88g–T88h, T90h, T132g–T132h, T133a, T134h, T172g–T172h, T173a, T174h</p> <p>Phonics Street TG: T14, T15, T17, T18, T19, T20, T21, T22, T23, T24, T25, T26, T28, T29, T30, T31, T33, T34, T35, T36, T37, T38, T39, T40, T42, T43, T44, T45, T46, T47, T48, T49, T51, T52, T54, T55, T56, T57, T58, T59, T60, T61, T62, T64, T65, T66, T67, T68, T69, T71, T72, T73, T74, T158, T188, T194, T268, T280, T310, T316</p>
NH 3.10	Identify most letters of the alphabet.	<p>Teacher's Edition Vol. 1: T10g–T10h, T34g–T34h, T66g–T66h, T92g–T92h, T118g–T118h, T148g–T148h; Vol. 2: T10g–T10h, T32g–T32h, T66g–T66h, T88g–T88h, T132g–T132h, T172g–T172h</p> <p>Phonics Street TG: T15, T17, T19, T21, T23, T25, T29, T31, T33, T35, T37, T39, T43, T45, T47, T49, T51, T55, T57, T59, T61, T65, T67, T69, T71, T73</p> <p>English at Your Command! Big Book: 53</p>
NH 3.11	Identify a few high-frequency words in environmental print and familiar text.	<p>Teacher's Edition Vol. 1: T9q–T9r, T10–T11, T11b, T12h, T27b, T34–T35, T35b, T36h, T53b, T65q–T65r, T66–T67, T67b, T68h, T85b, T92–T93, T93b, T94h, T105c–T105d, T117q–T117r, T118–T119, T119b, T120h, T141b, T148–T149, T149b, T150h, T169b; Vol. 2: T9q–T9r, T10–T11, T11b, T12h, T25b, T32–T33, T33b, T34h, T53b, T65q–T65r, T66–T67, T67b, T68h, T81b, T88–T89, T89b, T90h, T119b, T131q–T131r, T132–T133, T133b, T134h, T165b, T172–T173, T173b, T174h, T187b</p>
IL 3.01	Identify all parts of the book with little assistance.	<p>Teacher's Edition Vol. 1: T9g–T9h, T12a–T12b, T36a–T36b, T65g–T65h, T65l, T68a–T68b, T91a–T91b, T94a–T94b, T117g–T117h, T120a–T120b; Vol. 2: T9g–T9h, T59a–T59b, T65g–T65h, T131g–T131h</p> <p>English at Your Command! Big Book: 56–57</p>
IL 3.02	Follow the text from left to right and top to bottom with some assistance.	<p>Teacher's Edition Vol. 1: T65o, T117o–T117p, T120–121, T141a, T170</p> <p>English at Your Command! Big Book: 30</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 3.03	Recognize phonemes that do not correspond to sounds students hear and produce in their native language with modeling and prompting.	<p>Teacher's Edition Vol. 1: T9e, T9f, T10g–T10h, T34g–T34h, T66g–T66h, T92g–T92h, T93a, T94h, T118g–T118h, T119a, T120h, T148g–T148h; Vol. 2: T9e, T9f, T10g–T10h, T11a, T12h, T32g–T32h, T66g–T66h, T88g–T88h, T90h, T132g–T132h, T133a, T134h, T172g–T172h, T173a, T174h</p> <p>Phonics Street TG: T14, T15, T17, T18, T19, T20, T21, T22, T23, T24, T25, T26, T28, T29, T30, T31, T33, T34, T35, T36, T37, T38, T39, T40, T42, T43, T44, T45, T46, T47, T48, T49, T51, T52, T54, T55, T56, T57, T58, T59, T60, T61, T62, T64, T65, T66, T67, T68, T69, T71, T72, T73, T74, T158, T188, T194, T268, T280, T310, T316</p>
IL 3.04	Recognize that sentences in print are made up of separate words.	<p>Teacher's Edition Vol. 1: T12–13, T117o</p> <p>English at Your Command! Big Book: 30</p>
IL 3.06	Read familiar patterned text and respond orally by answering factual comprehension questions using one or two word responses (e.g., who, what, when, where, how).	<p>Teacher's Edition Vol. 1: T9h, T9i, T9m, T18–19, T26, T28, T29, T31b, T44–45, T55a–T55b, T55, T65i, T76–77, T84, T86–T87, T87a–T87b, T90, T104–T105, T107, T117i, T128–129, T140, T142, T143, T144a, T156–T157, T158–T159, T160–T161, T166, T171, T171a–T171b, T172b; Vol. 2: T9i, T9m, T18–19, T24, T26–T27, T42, T44–45, T50–51, T52, T54–55, T55a–T55b, T57c–T57d, T65i, T65m, T80, T82–T83, T102–103, T104–T105, T118, T120–T121, T121a–121b, T122a, T123c–T123d, T131i, T131o, T144, T148–149, T162, T166–T167, T167a–T167b, T186, T189</p>
IL 3.07	Identify rhyming words through simple poems, rhymes, and songs.	<p>Teacher's Edition Vol. 1: T34g, T35a, T36h, T65e</p> <p>Phonics Street TG: T18, T28, T42, T86, T92, T98, T146, T230</p>
IL 3.08	Write labels or phrases for drawings related to a story with instructional support and some assistance.	<p>Teacher's Edition Vol. 1: T6d, T30b, T62e, T109c, T114e, T156–157; Vol. 2: T6e, T9s, T62e, T68c, T70–71, T128e, T191a–T191b</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 3.09	Recognize most beginning consonant letter-sound associations in one syllable words.	<p>Teacher's Edition Vol. 1: T10g–T10h, T34g–T34h, T66g–T66h, T92g–T92h, T118g–T118h, T148g–T148h; Vol. 2: T10g–T10h, T32g–T32h, T66g–T66h, T88g–T88h, T132g–T132h, T172g–T172h</p> <p>Phonics Street TG: T15, T17, T19, T21, T23, T29, T31, T33, T35, T37, T43, T45, T47, T49, T55, T57, T59, T65, T67, T69, T71</p>
IL 3.10	Recognize and name all upper and lowercase letters of the alphabet.	<p>Teacher's Edition Vol. 1: T10g–T10h, T34g–T34h, T66g–T66h, T92g–T92h, T118g–T118h, T148g–T148h; Vol. 2: T10g–T10h, T32g–T32h, T66g–T66h, T88g–T88h, T132g–T132h, T172g–T172h</p> <p>Phonics Street TG: T15, T17, T19, T21, T23, T25, T29, T31, T33, T35, T37, T39, T43, T45, T47, T49, T51, T55, T57, T59, T61, T65, T67, T69, T71, T73</p> <p>English at Your Command! Big Book: 53</p>
IL 3.11	Identify some emergent high-frequency words in familiar text.	<p>Teacher's Edition Vol. 1: T9q–T9r, T10–T11, T11b, T12h, T27b, T34–T35, T35b, T36h, T53b, T65q–T65r, T66–T67, T67b, T68h, T85b, T92–T93, T93b, T94h, T105c–T105d, T117q–T117r, T118–T119, T119b, T120h, T141b, T148–T149, T149b, T150h, T169b; Vol. 2: T9q–T9r, T10–T11, T11b, T12h, T25b, T32–T33, T33b, T34h, T53b, T65q–T65r, T66–T67, T67b, T68h, T81b, T88–T89, T89b, T90h, T119b, T131q–T131r, T132–T133, T133b, T134h, T165b, T172–T173, T173b, T174h, T187b</p>
IL 3.12	Read common word families with inconsistencies.	<p>Teacher's Edition Vol. 1: T10g–T10h, T34g–T34h, T66g–T66h, T92g–T92h, T118g–T118h, T148g–T148h; Vol. 2: T10g–T10h, T32g–T32h, T66g–T66h, T88g–T88h, T132g–T132h, T172g–T172h</p> <p>Phonics Street TG: T87, T88, T90, T95, T96, T101, T102, T107, T108, T113, T114, T131, T132, T143, T148, T160, T295, T301, T307, T319</p>
IL 3.13	Retell text read aloud at the student's reading level.	<p>Teacher's Edition Vol. 1: T18–19, T44–45, T55a–T55b, T55, T76–77, T86, T87a–T87b, T90, T128–129, T142, T171a–T171b; Vol. 2: T9i, T18–19, T24, T42, T44–45, T50–51, T54–55, T55a–T55b, T82–T83, T102–103, T121a–121b, T144, T148–149, T166, T167a–T167b, T189</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 3.14	Distinguish long and short vowel sounds in orally stated single-syllable words with some assistance (e.g., bit/bite).	Teacher's Edition Vol. 1: T10g–T10h, T34g–T34h, T66g–T66h, T92g–T92h, T118g–T118h, T148g–T148h; Vol. 2: T10g–T10h, T32g–T32h, T66g–T66h, T88g–T88h, T132g–T132h, T172g–T172h Phonics Street TG: T25, T26–T27, T39, T40–T41, T51, T52–T53, T61, T62–T63, T73, T74–T75
IH 3.01	Demonstrate one-to-one word correspondence while reading.	Teacher's Edition Vol. 1: T65o, T117o–T117p, T120–121, T141a, T170 English at Your Command! Big Book: 30
IH 3.02	Follow the text from left to right and top to bottom with little assistance.	Teacher's Edition Vol. 1: T65o, T117o–T117p, T120–121, T141a, T170 English at Your Command! Big Book: 30
IH 3.03	Blend two to four phonemes into recognizable words (e.g., /c/a/t = cat; s/p/l/a/t/ = splat; /r/i/c/h/ = rich).	Teacher's Edition Vol. 1: T92g, T117e, T117f, T148g, T149a; Vol. 2: T65e, T65f, T66g, T67a, T68h, T89 Phonics Street TG: T24, T36, T60, T86, T92, T98, T116, T176
IH 3.04	Understand that as letters of words change, so do the sounds (e.g., the alphabetic principle).	Teacher's Edition Vol. 1: T10g–T10h, T34g–T34h, T66g–T66h, T92g–T92h, T118g–T118h, T148g–T148h; Vol. 2: T10g–T10h, T32g–T32h, T66g–T66h, T88g–T88h, T132g–T132h, T172g–T172h Phonics Street TG: T15, T17, T19, T21, T23, T29, T31, T33, T35, T37, T43, T45, T47, T49, T55, T57, T59, T65, T67, T69, T71
IH 3.05	Identify basic punctuation marks with little assistance.	Teacher's Edition Vol. 1: T65o, T68–69, T70–71, T102–T103; Vol. 2: T34d, T34–35, T36–37, T65o–T65p, T90–91, T92–93, T96–97, T110–111, T178–179

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IH 3.06	Read below grade level text [and respond] by retelling facts and details to clarify ideas (e.g., who, what, when, where, how, and why).	Teacher's Edition Vol. 1: T9h, T9i, T9m, T18–19, T26, T28, T29, T31b, T44–45, T55a–T55b, T55, T65i, T76–77, T84, T86–T87, T87a–T87b, T90, T104–T105, T107, T117i, T128–129, T140, T142, T143, T144a, T156–T157, T158–T159, T160–T161, T166, T171, T171a–T171b, T172b; Vol. 2: T9i, T9m, T18–19, T24, T26–T27, T42, T44–45, T50–51, T52, T54–55, T55a–T55b, T57c–T57d, T65i, T65m, T80, T82–T83, T102–103, T104–T105, T118, T120–T121, T121a–121b, T122a, T123c–T123d, T131i, T131o, T144, T148–149, T162, T166–T167, T167a–T167b, T186, T189
IH 3.07	Produce rhyming words in response to an oral prompt.	Teacher's Edition Vol. 1: T34g, T35a, T36h, T65e Phonics Street TG: T18, T28, T42, T86, T92, T98, T146, T230
IH 3.08	Begin to comprehend below grade level text with frequent instructional support.	Teacher's Edition Vol. 1: T9g–T9j, T10e–T10f, T14–19, T26, T34e–T34f, T38–39, T40–47, T50–T53, T55a–T55b, T55, T65g–T65h, T66e–T66f, T70–T87, T87a–T87b, T90, T92e–T92f, T100–T107, T108a, T117g–T117i, T117m, T118e–T118f, T120g, T126–131, T136–T140, T142, T146–T147, T148e–T148f, T152–T155, T158–T161, T164–T167, T170, T171a–T171b; Vol. 2: T9g–T9i, T9m–T9n, T10e–T10f, T12e, T14–T24, T27, T30–T31, T32e–T32f, T33a, T34g, T36–T42, T44–45, T48–T52, T54–T55, T55a–T55b, T65g–T65i, T66e–T66f, T72–T75, T78–T80, T82–T83, T86–T87d, T88e–T88f, T92–T97, T102–103, T106–T118, T121a–T121b, T131g–T131i, T132e–T132f, T142–T144, T146–T154, T160–T162, T164, T166, T167a–T167b, T170–171, T172e–T172g, T178–T183, T186, T189
IH 3.09	Segment single-syllable words into their components (e.g., /c/a/t/ = cat; /s/p/l/a/t = splat; /r/i/c/h/ = rich).	Teacher's Edition Vol. 1: T118g, T149a; Vol. 2: T34h, T65e, T88g, T89a, T90h, T131f, T132g Phonics Street TG: T46, T66, T110, T122, T140, T238, T250, T292
IH 3.10	Read common suffixes and root words (e.g., -s, -ed, -ing).	Teacher's Edition Vol. 1: T10g–T10h, T27, T34g–T34h, T66g–T66h, T92g–T92h, T118g–T118h, T141, T148g–T148h; Vol. 2: T10g–T10h, T32g–T32h, T42, T44–45, T66g–T66h, T88g–T88h, T90c–T90d, T124–125, T132g–T132h, T136–137, T172g–T172h, T182–183 Phonics Street TG: T137, T187–T192, T193–T198, T199–T204, T279–T284, T287, T305

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IH 3.11	Identify some emergent high-frequency words in unfamiliar text.	Teacher's Edition Vol. 1: T9q–T9r, T10–T11, T11b, T12h, T27b, T34–T35, T35b, T36h, T53b, T65q–T65r, T66–T67, T67b, T68h, T85b, T92–T93, T93b, T94h, T105c–T105d, T117q–T117r, T118–T119, T119b, T120h, T141b, T148–T149, T149b, T150h, T169b; Vol. 2: T9q–T9r, T10–T11, T11b, T12h, T25b, T32–T33, T33b, T34h, T53b, T65q–T65r, T66–T67, T67b, T68h, T81b, T88–T89, T89b, T90h, T119b, T131q–T131r, T132–T133, T133b, T134h, T165b, T172–T173, T173b, T174h, T187b
IH 3.12	Read common word families with some consistency.	Teacher's Edition Vol. 1: T10g–T10h, T34g–T34h, T66g–T66h, T92g–T92h, T118g–T118h, T148g–T148h; Vol. 2: T10g–T10h, T32g–T32h, T66g–T66h, T88g–T88h, T132g–T132h, T172g–T172h Phonics Street TG: T87, T88, T90, T95, T96, T101, T102, T107, T108, T113, T114, T131, T132, T143, T148, T160, T295, T301, T307, T319
IH 3.13	Retell text read aloud or read independently at the student's reading level.	Teacher's Edition Vol. 1: T18–19, T44–45, T55a–T55b, T55, T76–77, T86, T87a–T87b, T90, T128–129, T142, T171a–T171b; Vol. 2: T9i, T18–19, T24, T42, T44–45, T50–51, T54–55, T55a–T55b, T82–T83, T102–103, T121a–121b, T144, T148–149, T166, T167a–T167b, T189
IH 3.14	Distinguish long and short vowel sounds in orally stated single-syllable words with little assistance (e.g., bit/bite).	Teacher's Edition Vol. 1: T10g–T10h, T34g–T34h, T66g–T66h, T92g–T92h, T118g–T118h, T148g–T148h; Vol. 2: T10g–T10h, T32g–T32h, T66g–T66h, T88g–T88h, T132g–T132h, T172g–T172h Phonics Street TG: T25, T26–T27, T39, T40–T41, T51, T52–T53, T61, T62–T63, T73, T74–T75
A 3.01	Demonstrate a familiarity with a variety of texts.	Teacher's Edition Vol. 1: T9g–T9h, T36a–T36b, T65g–T65h, T82–T83, T94a–T94b, T98–99, T100–101, T102–103, T104–105, T117g, T120a, T150a–T150b, T168, T169, T175a–T175b; Vol. 2: T9g–T9h, T12a–T12b, T16–17, T18–19, T65g, T68a, T74–75, T87a–T87b, T174e–T174f, T186, T187, T191c–T191d, T193a–T193b English at Your Command! Big Book: 47, 49, 51

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
A 3.02	Pronounce most English phonemes correctly while reading aloud.	Teacher's Edition Vol. 1: T10g–T10h, T34g–T34h, T66g–T66h, T92g–T92h, T118g–T118h, T148g–T148h; Vol. 2: T10g–T10h, T32g–T32h, T66g–T66h, T88g–T88h, T132g–T132h, T172g–T172h Phonics Street TG: T26–T27, T40–T41, T52–T53, T62–T63, T74–T75, T135, T136, T137, T147, T148, T149, T159, T160, T161, T165, T166, T167, T177, T178
A 3.03	Add, delete, or change target sounds to change words (e.g., change cow to how, pan to an) with little assistance.	Teacher's Edition Vol. 2: T132g, T133a, T134h Phonics Street TG: T54, T56, T70, T224, T244, T274, T286, T298, T304, T322, T328
A 3.04	Read high-frequency words and decode simple one-syllable words.	Teacher's Edition Vol. 1: T9q–T9r, T10–T11, T11b, T12h, T27b, T34–T35, T35b, T36h, T53b, T65q–T65r, T66–T67, T67b, T68h, T85b, T92–T93, T93b, T94h, T105c–T105d, T117q–T117r, T118–T119, T119b, T120h, T141b, T148–T149, T149b, T150h, T169b; Vol. 2: T9q–T9r, T10–T11, T11b, T12h, T25b, T32–T33, T33b, T34h, T53b, T65q–T65r, T66–T67, T67b, T68h, T81b, T88–T89, T89b, T90h, T119b, T131q–T131r, T132–T133, T133b, T134h, T165b, T172–T173, T173b, T174h, T187b
IL 3.05	Identify basic punctuation marks with some assistance.	Teacher's Edition Vol. 1: T65o, T68–69, T70–71, T102–T103; Vol. 2: T34d, T34–35, T36–37, T65o–T65p, T90–91, T92–93, T96–97, T110–111, T178–179
A 3.05	Use common English morphemes to derive meaning in oral reading.	Teacher's Edition Vol. 1: T10g–T10h, T27, T34g–T34h, T66g–T66h, T92g–T92h, T118g–T118h, T141, T148g–T148h; Vol. 2: T10g–T10h, T32g–T32h, T42, T44–45, T66g–T66h, T88g–T88h, T90c–T90d, T124–125, T132g–T132h, T136–137, T172g–T172h, T182–183 Phonics Street TG: T137, T187–T192, T193–T198, T199–T204, T279–T284, T287, T305
A 3.06	Apply basic knowledge of syllabication rules when reading (e.g., vowel - consonant - vowel = su/per, vowel consonant/consonant - vowel = sup/per).	Teacher's Edition Vol. 1: T10g–T10h, T34g–T34h, T66g–T66h, T92g–T92h, T118g–T118h, T148g–T148h; Vol. 2: T10g–T10h, T32g–T32h, T66g–T66h, T88g–T88h, T132g–T132h, T172g–T172h Phonics Street TG: T155, T167, T183, T184, T185, T271, T272, T287

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
A 3.07	Create a series of rhyming words with little assistance.	Teacher's Edition Vol. 1: T34g, T35a, T36h, T65e Phonics Street TG: T18, T28, T42, T86, T92, T98, T146, T230
A 3.08	Read and retell grade-level text by utilizing facts and details to clarify ideas with occasional prompting (e.g., who, what, when, where, how, and why).	Teacher's Edition Vol. 1: T9h, T9i, T9m, T18–19, T26, T28, T29, T31b, T44–45, T55a–T55b, T55, T65i, T76–77, T84, T86–T87, T87a–T87b, T90, T104–T105, T107, T117i, T128–129, T140, T142, T143, T144a, T156–T157, T158–T159, T160–T161, T166, T171, T171a–T171b, T172b; Vol. 2: T9i, T9m, T18–19, T24, T26–T27, T42, T44–45, T50–51, T52, T54–55, T55a–T55b, T57c–T57d, T65i, T65m, T80, T82–T83, T102–103, T104–T105, T118, T120–T121, T121a–121b, T122a, T123c–T123d, T131i, T131o, T144, T148–149, T162, T166–T167, T167a–T167b, T186, T189
A 3.09	Demonstrate comprehension of grade-level text using a variety of materials with little assistance (e.g., stories, journal entries, letters, response logs simple poems, oral retellings).	Teacher's Edition Vol. 1: T9g–T9j, T10e–T10f, T14–19, T26, T34e–T34f, T38–39, T40–47, T50–T53, T55a–T55b, T55, T65g–T65h, T66e–T66f, T70–T87, T87a–T87b, T90, T92e–T92f, T100–T107, T108a, T117g–T117i, T117m, T118e–T118f, T120g, T126–131, T136–T140, T142, T146–T147, T148e–T148f, T152–T155, T158–T161, T164–T167, T170, T171a–T171b; Vol. 2: T9g–T9i, T9m–T9n, T10e–T10f, T12e, T14–T24, T27, T30–T31, T32e–T32f, T33a, T34g, T36–T42, T44–45, T48–T52, T54–T55, T55a–T55b, T65g–T65i, T66e–T66f, T72–T75, T78–T80, T82–T83, T86–T87d, T88e–T88f, T92–T97, T102–103, T106–T118, T121a–T121b, T131g–T131i, T132e–T132f, T142–T144, T146–T154, T160–T162, T164, T166, T167a–T167b, T170–171, T172e–T172g, T178–T183, T186, T189
S 3.01	Demonstrate knowledge of a variety of texts.	Teacher's Edition Vol. 1: T9g–T9h, T36a–T36b, T65g–T65h, T82–T83, T94a–T94b, T98–99, T100–101, T102–103, T104–105, T117g, T120a, T150a–T150b, T168, T169, T175a–T175b; Vol. 2: T9g–T9h, T12a–T12b, T16–17, T18–19, T65g, T68a, T74–75, T87a–T87b, T174e–T174f, T186, T187, T191c–T191d, T193a–T193b English at Your Command! Big Book: 47, 49, 51
S 3.02	Pronounce all English phonemes correctly while reading aloud.	Teacher's Edition Vol. 1: T10g–T10h, T34g–T34h, T66g–T66h, T92g–T92h, T118g–T118h, T148g–T148h; Vol. 2: T10g–T10h, T32g–T32h, T66g–T66h, T88g–T88h, T132g–T132h, T172g–T172h Phonics Street TG: T26–T27, T40–T41, T52–T53, T62–T63, T74–T75, T135, T136, T137, T147, T148, T149, T159, T160, T161, T165, T166, T167, T177, T178

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
S 3.03	Add, delete, or change target sounds to change words (e.g., change cow to how, pan to an) with no assistance.	Teacher's Edition Vol. 2: T132g, T133a, T134h Phonics Street TG: T54, T56, T70, T224, T244, T274, T286, T298, T304, T322, T328
S 3.04	Read high-frequency words and decode two-syllable or three-syllable words.	Teacher's Edition Vol. 1: T9q–T9r, T10–T11, T11b, T12h, T27b, T34–T35, T35b, T36h, T53b, T65q–T65r, T66–T67, T67b, T68h, T85b, T92–T93, T93b, T94h, T105c–T105d, T117q–T117r, T118–T119, T119b, T120h, T141b, T148–T149, T149b, T150h, T169b; Vol. 2: T9q–T9r, T10–T11, T11b, T12h, T25b, T32–T33, T33b, T34h, T53b, T65q–T65r, T66–T67, T67b, T68h, T81b, T88–T89, T89b, T90h, T119b, T131q–T131r, T132–T133, T133b, T134h, T165b, T172–T173, T173b, T174h, T187b
S 3.05	Use common English morphemes to derive meaning during independent reading.	Teacher's Edition Vol. 1: T10g–T10h, T27, T34g–T34h, T66g–T66h, T92g–T92h, T118g–T118h, T141, T148g–T148h; Vol. 2: T10g–T10h, T32g–T32h, T42, T44–45, T66g–T66h, T88g–T88h, T90c–T90d, T124–125, T132g–T132h, T136–137, T172g–T172h, T182–183 Phonics Street TG: T137, T187–T192, T193–T198, T199–T204, T279–T284, T287, T305
S 3.06	Apply knowledge of syllabication rules when reading.	Teacher's Edition Vol. 1: T10g–T10h, T34g–T34h, T66g–T66h, T92g–T92h, T118g–T118h, T148g–T148h; Vol. 2: T10g–T10h, T32g–T32h, T66g–T66h, T88g–T88h, T132g–T132h, T172g–T172h Phonics Street TG: T155, T167, T183, T184, T185, T271, T272, T287
S 3.07	Create a series of rhyming words independently.	Teacher's Edition Vol. 1: T34g, T35a, T36h, T65e Phonics Street TG: T18, T28, T42, T86, T92, T98, T146, T230

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
S 3.08	Read and retell grade-level text by utilizing facts and details to clarify ideas independently.	Teacher's Edition Vol. 1: T9h, T9i, T9m, T18–19, T26, T28, T29, T31b, T44–45, T55a–T55b, T55, T65i, T76–77, T84, T86–T87, T87a–T87b, T90, T104–T105, T107, T117i, T128–129, T140, T142, T143, T144a, T156–T157, T158–T159, T160–T161, T166, T171, T171a–T171b, T172b; Vol. 2: T9i, T9m, T18–19, T24, T26–T27, T42, T44–45, T50–51, T52, T54–55, T55a–T55b, T57c–T57d, T65i, T65m, T80, T82–T83, T102–103, T104–T105, T118, T120–T121, T121a–121b, T122a, T123c–T123d, T131i, T131o, T144, T148–149, T162, T166–T167, T167a–T167b, T186, T189
S 3.09	Demonstrate comprehension of grade-level text using a variety of materials without assistance.	Teacher's Edition Vol. 1: T9g–T9j, T10e–T10f, T14–19, T26, T34e–T34f, T38–39, T40–47, T50–T53, T55a–T55b, T55, T65g–T65h, T66e–T66f, T70–T87, T87a–T87b, T90, T92e–T92f, T100–T107, T108a, T117g–T117i, T117m, T118e–T118f, T120g, T126–131, T136–T140, T142, T146–T147, T148e–T148f, T152–T155, T158–T161, T164–T167, T170, T171a–T171b; Vol. 2: T9g–T9i, T9m–T9n, T10e–T10f, T12e, T14–T24, T27, T30–T31, T32e–T32f, T33a, T34g, T36–T42, T44–45, T48–T52, T54–T55, T55a–T55b, T65g–T65i, T66e–T66f, T72–T75, T78–T80, T82–T83, T86–T87d, T88e–T88f, T92–T97, T102–103, T106–T118, T121a–T121b, T131g–T131i, T132e–T132f, T142–T144, T146–T154, T160–T162, T164, T166, T167a–T167b, T170–171, T172e–T172g, T178–T183, T186, T189

**Correlation of Hampton-Brown's *Avenues: Success in Language, Literacy, and Content*
to North Carolina English Language Development Standard Course of Study and Grade Level Competencies**

Grade: 1
Avenues Level B

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
Strands: Grammar and Usage, Comprehension, Personal Expression, Content Application		
Competency Goal 4: Writing - The learner will communicate in appropriate written English in a variety of personal, social, and academic contexts.		
NL 4.01	Copy the English alphabet legibly and space letters.	Teacher's Edition Vol. 1: T89c-T89d, T145d, T173c-T173d Phonics Street TG: T15, T17, T19, T21, T23, T25, T29, T31, T33, T35, T37, T39, T43, T45, T47, T49, T51, T55, T57, T59, T61, T65, T67, T69, T71, T73 English at Your Command! Big Book: 28
NL 4.02	Distinguish and write upper and lowercase letters of the alphabet attending to the form and proper spacing of the letters.	Teacher's Edition Vol. 1: T89c-T89d, T145d, T173c-T173d Phonics Street TG: T15, T17, T19, T21, T23, T25, T29, T31, T33, T35, T37, T39, T43, T45, T47, T49, T51, T55, T57, T59, T61, T65, T67, T69, T71, T73 English at Your Command! Big Book: 28
NL 4.03	Copy words posted and commonly used in the classroom (e.g., environmental print and prewriting strategies).	Teacher's Edition Vol. 1: T6d, T6e, T30b, T31c-T31d, T54, T56a, T57c-T57d, T58, T62d, T62e, T65m, T65s, T65u, T85a-T85b, T88a, T89d, T108b, T110-T111, T114d, T144b, T145b, T172b, T173c-T173d; Vol. 2: T9s, T56b, T57a-T57b, T65m, T65u, T66, T168b, T68e, T82, T85a-T85b, T88-T89, T90e-T90f, T123a-T123b, T128d, T131u-T131v, T168b, T174e-T174f, T190a, T191a-T191b
NL 4.04	Copy simple sentences related to topic.	Teacher's Edition Vol. 1: T6d, T6e, T30b, T31c-T31d, T54, T56a, T57c-T57d, T58, T62d, T62e, T65m, T65s, T65u, T85a-T85b, T88a, T89d, T108b, T110-T111, T114d, T144b, T145b, T172b, T173c-T173d; Vol. 2: T9s, T56b, T57a-T57b, T65m, T65u, T66, T168b, T68e, T82, T85a-T85b, T88-T89, T90e-T90f, T123a-T123b, T128d, T131u-T131v, T168b, T174e-T174f, T190a, T191a-T191b
NL 4.05	Copy first name.	Teacher's Edition Vol. 1: T30b, T31c-T31d

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NL 4.06	Write by moving from left to right and from top to bottom.	Teacher's Edition Vol. 1: T57c, T117p, T173d, T177k–T177l English at Your Command! Big Book: 30
NL 4.07	Check copying for accuracy.	Teacher's Edition Vol. 1: T109c–T109d, T123c–T123d, T177k–T177l; Vol. 2: T29c–T29d, T108–T109, T159a–T159b, T169c–T169d, T195i–T195j English at Your Command! Big Book: 36
NH 4.01	Write at least 12 upper and lowercase letters of the alphabet, focusing on the form, with assistance.	Teacher's Edition Vol. 1: T89c–T89d, T145d, T173c–T173d Phonics Street TG: T15, T17, T19, T21, T23, T25, T29, T31, T33, T35, T37, T39, T43, T45, T47, T49, T51, T55, T57, T59, T61, T65, T67, T69, T71, T73 English at Your Command! Big Book: 28
NH 4.02	Copy short phrases and high-frequency first grade words.	Teacher's Edition Vol. 1: T6d, T6e, T30b, T31c–T31d, T54, T56a, T57c–T57d, T58, T62d, T62e, T65m, T65s, T65u, T85a–T85b, T88a, T89d, T108b, T110–T111, T114d, T144b, T145b, T172b, T173c–T173d; Vol. 2: T9s, T56b, T57a–T57b, T65m, T65u, T66, T168b, T68e, T82, T85a–T85b, T88–T89, T90e–T90f, T123a–T123b, T128d, T131u–T131v, T168b, T174e–T174f, T190a, T191a–T191b
NH 4.03	Write first and last name independently.	Teacher's Edition Vol. 1: T30b, T31c–T31d
NH 4.04	Write a phrase or simple sentence.	Teacher's Edition Vol. 2: T12d, T29d, T43, T192–T193 English at Your Command! Big Book: 31
NH 4.05	Make simple corrections as indicated by teacher or other students.	Teacher's Edition Vol. 1: T109c–T109d, T123c–T123d, T177k–T177l; Vol. 2: T29c–T29d, T108–T109, T159a–T159b, T169c–T169d, T195i–T195j English at Your Command! Big Book: 36

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 4.01	Write all 26 upper or lowercase letters of the alphabet with instructional support.	Teacher's Edition Vol. 1: T89c-T89d, T145d, T173c-T173d Phonics Street TG: T15, T17, T19, T21, T23, T25, T29, T31, T33, T35, T37, T39, T43, T45, T47, T49, T51, T55, T57, T59, T61, T65, T67, T69, T71, T73 English at Your Command! Big Book: 28
IL 4.02	Use letters and phonetically spelled words.	Teacher's Edition Vol. 1: T10g-T10h, T34g-T34h, T66g-T66h, T92g-T92h, T118g-T118h, T148g-T148h; Vol. 2: T10g-T10h, T32g-T32h, T66g-T66h, T88g-T88h, T132g-T132h, T172g-T172h Phonics Street TG: T125, T126, T129, T130, T136, T141, T142, T143, T148, T149, T151, T153, T154, T155, T161, T166, T167, T177, T178, T179, T190, T210, T216, T222, T228, T233
IL 4.03	Use temporary spelling for some of the sounds heard.	Teacher's Edition Vol. 1: T10g-T10h, T34g-T34h, T66g-T66h, T92g-T92h, T118g-T118h, T148g-T148h; Vol. 2: T10g-T10h, T32g-T32h, T66g-T66h, T88g-T88h, T132g-T132h, T172g-T172h Phonics Street TG: T125, T126, T129, T130, T136, T141, T142, T143, T148, T149, T151, T153, T154, T155, T161, T166, T167, T177, T178, T179, T190, T210, T216, T222, T228, T233
IL 4.04	Spell some emergent high-frequency words correctly.	Teacher's Edition Vol. 1: T177k-T177l; Vol. 2: T29c-T29d, T169c-T169d, T195k-T195l English at Your Command! Big Book: 38
IL 4.05	Use subject and verb when writing a simple sentence with assistance (e.g., "Today is Tuesday.").	Teacher's Edition Vol. 1: T177k-T177l; Vol. 2: T29c-T29d, T169c-T169d, T195k-T195l English at Your Command! Big Book: 38

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 4.06	Make lists, signs, and labels with some assistance.	Teacher's Edition Vol. 1: T6d, T6e, T30b, T58, T62d, T62e, T65s, T108b, T144b, T147a-T147b, T173a, T173b, T173c; Vol. 2: T9s, T44-T45, T56b, T57a-T57b, T65m, T68e, T82, T85a-T85b, T119, T123a-T123b, T131u-T131v, T168b, T169a-T169b, T174e-T174f, T190a, T191a-T191b English at Your Command! Big Book: 46
IL 4.07	Write one or two sentences about a familiar topic or experience with instructional support.	Teacher's Edition Vol. 2: T12d, T29d, T43, T192-T193 English at Your Command! Big Book: 31
IL 4.08	Make simple corrections as indicated by teacher or other student.	Teacher's Edition Vol. 1: T109c-T109d, T123c-T123d, T177k-T177l; Vol. 2: T29c-T29d, T108-T109, T159a-T159b, T169c-T169d, T195i-T195j English at Your Command! Big Book: 36
IH 4.01	Write all 26 upper or lowercase letters of the alphabet with occasional assistance.	Teacher's Edition Vol. 1: T89c-T89d, T145d, T173c-T173d Phonics Street TG: T15, T17, T19, T21, T23, T25, T29, T31, T33, T35, T37, T39, T43, T45, T47, T49, T51, T55, T57, T59, T61, T65, T67, T69, T71, T73 English at Your Command! Big Book: 28
IH 4.02	Use phonics knowledge and basic patterns to spell correctly three and four-letter words (e.g., word families).	Teacher's Edition Vol. 1: T10g-T10h, T34g-T34h, T66g-T66h, T92g-T92h, T118g-T118h, T148g-T148h; Vol. 2: T10g-T10h, T32g-T32h, T66g-T66h, T88g-T88h, T132g-T132h, T172g-T172h Phonics Street TG: T125, T126, T129, T130, T136, T141, T142, T143, T148, T149, T151, T153, T154, T155, T161, T166, T167, T177, T178, T179, T190, T210, T216, T222, T228, T233
IH 4.03	Use basic capitalization and punctuation (e.g., first word in a sentence, period to end sentence) with frequent errors.	Teacher's Edition Vol. 1: T65p, T89c, T145c, T173c-T173d; Vol. 2: T9o, T9p, T25, T43, T57c-T57d, T58, T59, T65p, T123c-T123d, T131o-T131p, T145, T163, T187 English at Your Command! Big Book: 30, 31, 32

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IH 4.04	Spell most emergent high-frequency words correctly.	Teacher's Edition Vol. 1: T177k–T177l; Vol. 2: T29c–T29d, T169c–T169d, T195k–T195l English at Your Command! Big Book: 38
IH 4.05	Write sentences using correct word order and one descriptor with occasional assistance.	Teacher's Edition Vol. 1: T177k–T177l; Vol. 2: T29c–T29d, T169c–T169d, T195k–T195l English at Your Command! Big Book: 38
IH 4.06	Make lists, signs, and labels with little assistance.	Teacher's Edition Vol. 1: T6d, T6e, T30b, T58, T62d, T62e, T65s, T108b, T144b, T147a–T147b, T173a, T173b, T173c; Vol. 2: T9s, T44–T45, T56b, T57a–T57b, T65m, T68e, T82, T85a–T85b, T119, T123a–T123b, T131u–T131v, T168b, T169a–T169b, T174e–T174f, T190a, T191a–T191b English at Your Command! Big Book: 46
IH 4.07	Write several simple sentences about a familiar topic or experience with occasional assistance.	Teacher's Edition Vol. 2: T12d, T29d, T43, T192–T193 English at Your Command! Big Book: 31
IH 4.08	Edit own writing focusing on high frequency words with instructional support (e.g., personal dictionary, word wall).	Teacher's Edition Vol. 1: T109c–T109d, T123c–T123d, T177k–T177l; Vol. 2: T29c–T29d, T108–T109, T159a–T159b, T169c–T169d, T195i–T195j English at Your Command! Big Book: 36
S 4.02	Produce independent writing that consists of several sentences that is understood when read.	Teacher's Edition Vol. 1: T10g–T10h, T34g–T34h, T66g–T66h, T92g–T92h, T118g–T118h, T148g–T148h; Vol. 2: T10g–T10h, T32g–T32h, T66g–T66h, T88g–T88h, T132g–T132h, T172g–T172h Phonics Street TG: T125, T126, T129, T130, T136, T141, T142, T143, T148, T149, T151, T153, T154, T155, T161, T166, T167, T177, T178, T179, T190, T210, T216, T222, T228, T233

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
A 4.01	Write all 26 upper or lowercase letters of the alphabet with little assistance.	Teacher's Edition Vol. 1: T89c-T89d, T145d, T173c-T173d Phonics Street TG: T15, T17, T19, T21, T23, T25, T29, T31, T33, T35, T37, T39, T43, T45, T47, T49, T51, T55, T57, T59, T61, T65, T67, T69, T71, T73 English at Your Command! Big Book: 28
A 4.02	Produce independent writing that consists of several sentences that is understood when read, but may include inventive spelling.	Teacher's Edition Vol. 1: T10g-T10h, T34g-T34h, T66g-T66h, T92g-T92h, T118g-T118h, T148g-T148h; Vol. 2: T10g-T10h, T32g-T32h, T66g-T66h, T88g-T88h, T132g-T132h, T172g-T172h Phonics Street TG: T125, T126, T129, T130, T136, T141, T142, T143, T148, T149, T151, T153, T154, T155, T161, T166, T167, T177, T178, T179, T190, T210, T216, T222, T228, T233
A 4.03	Use capitalization with proper names, periods, and question marks inconsistently in own writing.	Teacher's Edition Vol. 1: T65p, T89c, T145c, T173c-T173d; Vol. 2: T9o, T9p, T25, T43, T57c-T57d, T58, T59, T65p, T123c-T123d, T131o-T131p, T145, T163, T187 English at Your Command! Big Book: 30, 31, 32
A 4.04	Spell all emergent, high-frequency words correctly.	Teacher's Edition Vol. 1: T177k-T177l; Vol. 2: T29c-T29d, T169c-T169d, T195k-T195l English at Your Command! Big Book: 38
A 4.05	Write sentences using correct word order and one descriptor with little assistance.	Teacher's Edition Vol. 1: T177k-T177l; Vol. 2: T29c-T29d, T169c-T169d, T195k-T195l English at Your Command! Big Book: 38
A 4.06	Participate in purposeful writing experiences with teacher modeling (e.g., card, learning logs, journals, messages, invitations).	Teacher's Edition Vol. 1: T114e, T145c-T145d, T147a-T147b, T173a, T173b, T173c; Vol. 2: T44-T45, T57c-T57d, T85c-T85d, T114e, T119, T122a, T191c, T195a-T195l English at Your Command! Big Book: 44-55, 46, 49, 51

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
A 4.07	Write several simple sentences about a familiar topic or experience with little assistance.	Teacher's Edition Vol. 2: T12d, T29d, T43, T192–T193 English at Your Command! Big Book: 31
A 4.08	Edit own writing focusing on specific traits from an editing checklist.	Teacher's Edition Vol. 1: T109c–T109d, T123c–T123d, T177k–T177l; Vol. 2: T29c–T29d, T108–T109, T159a–T159b, T169c–T169d, T195i–T195j English at Your Command! Big Book: 36
S 4.01	Write all 26 upper or lower case letters of the alphabet without assistance.	Teacher's Edition Vol. 1: T89c–T89d, T145d, T173c–T173d Phonics Street TG: T15, T17, T19, T21, T23, T25, T29, T31, T33, T35, T37, T39, T43, T45, T47, T49, T51, T55, T57, T59, T61, T65, T67, T69, T71, T73 English at Your Command! Big Book: 28
S 4.03	Use capitalization with proper names, periods, and question marks consistently in own writing.	Teacher's Edition Vol. 1: T65p, T89c, T145c, T173c–T173d; Vol. 2: T9o, T9p, T25, T43, T57c–T57d, T58, T59, T65p, T123c–T123d, T131o–T131p, T145, T163, T187 English at Your Command! Big Book: 30, 31, 32
S 4.04	Spell appropriate grade-level high-frequency words correctly.	Teacher's Edition Vol. 1: T177k–T177l; Vol. 2: T29c–T29d, T169c–T169d, T195k–T195l English at Your Command! Big Book: 38
S 4.05	When writing sentences use correct word order and one descriptor with no assistance.	Teacher's Edition Vol. 1: T177k–T177l; Vol. 2: T29c–T29d, T169c–T169d, T195k–T195l English at Your Command! Big Book: 38
S 4.06	Participate in purposeful writing experiences independently.	Teacher's Edition Vol. 1: T114e, T145c–T145d, T147a–T147b, T173a, T173b, T173c; Vol. 2: T44–T45, T57c–T57d, T85c–T85d, T114e, T119, T122a, T191c, T195a–T195l English at Your Command! Big Book: 44–55, 46, 49, 51

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
S 4.07	Write several simple sentences about a familiar topic or experience with no assistance.	Teacher's Edition Vol. 2: T12d, T29d, T43, T192–T193 English at Your Command! Big Book: 31
S 4.08	Edit own writing focusing on specific traits independently.	Teacher's Edition Vol. 1: T109c-T109d, T123c-T123d, T177k-T177l; Vol. 2: T29c–T29d, T108-T109, T159a-T159b, T169c-T169d, T195i-T195j English at Your Command! Big Book: 36



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